

# DVC Sports Academy Program - Ongoing enrolment/student monitoring



## **Program Information:**

The DVC Sports Academy offers prospective enrolments access to a High-Performance Athlete Training System while participating in a rigorous and comprehensive academic program.

When students are selected into the DVC Sports Academy Program it is made clear that we have high expectations of them both in their chosen sport and in their academic endeavours. It is vital that students uphold the integrity of the program and our college values – Respect, Responsibility and Excellence.

## **Purpose:**

The purpose of this document is:

- Provide clear guidelines regarding ongoing enrolment of students in the program
- Ensure the goals of the DVC Strategic Plan and integrity of the Sports Academy Program are upheld with respect to overall learning growth of students

Therefore, it is necessary that we monitor the academic progress and learning behaviours of our students in the program. Early identification and intervention of students will enable us to meet our program requirements and school goals.

## **Scope:**

The areas which this strategy will focus on are:

- Identification of students not meeting program requirements
- Timely communication to the student and their parent/guardian
- Implementation of intervention strategies
- Ongoing monitoring of student progress

## **Definition:**

Ongoing monitoring and intervention of student progress will occur through student data including

- Sub school concern
- Interim Report
- Semester Report
- Compass chronicle entries
- A serious and or significant discipline issue

Students at risk of meeting program requirements (in either the academic or coaching program) will be identified under the following criteria

## **Attendance**

- Attendance/participation – at least 80% of all scheduled classes.

### **Learning Behaviours (as per DVC Reporting Guidelines)**

- Punctual to class
- Brings correct equipment to class
- Respects other peoples' right to learn and teach
- Actively involved in learning

To maintain security of position in the Sports Academy Program, students need to achieve a Usually or Consistently (or an average of 3-4 for) all subjects for interim and semester reports.

### **Academic Performance (as per DVC Reporting Guidelines)**

- Asks for help when needed
- Completes set tasks
- Growth/academic Progress

To maintain security of position in the Sports Academy Program, students need to achieve a minimum of an E on all Assessment Tasks for semester reports.

### **Upholding College values of Respect, Excellence and Responsibility**

A student involved in a serious and significant discipline issue will have their place in SAP reviewed.

### **Monitoring and intervention in the program.**

Please refer to Sports Academy Flow Chart for detail.

**Parent Student Meetings:** will involve SAL and or sub school, wellbeing, or principal class member

**Level 2** – Redemption Plan will be developed in consultation with SAL Wellbeing and Sub school Team

We are confident that these processes will reinforce the high expectations of student performance, attitude and behaviour which will ultimately lead to improved outcomes for our students and with the support of parents this is extremely achievable.