A huge thank you from all of the staff at DVC to the parents who so generously supported our Gratitude Morning Tea today. It was an amazing surprise and very much appreciated by all of the staff. A special effort was made to ensure that staff who do not work on Fridays received their package on Thursday; so much thought was put in to make sure every staff member was included. Thank you to the College Council members who worked very hard to organise this surprise—it was an amazing effort and to our delivery team—Mia, Lily and Alanna (Year 9) and Kath (Main Parent Organiser)

The remote learning period was one of chaos, challenge and success, we have learnt so much from this period. About our colleagues, our students and ourselves. To have the work that we have done appreciated by our parents and guardians was a wonderful acknowledgment.

We had a celebration of a different sort on Tuesday afternoon, where teams of staff presented to each other after an evaluation of their remote learning experience. We worked together to identify what worked during this period, what didn’t and what were the successes we can use moving forward. It was interesting to hear from our teachers, education support team and administration, as we shared our experiences.

We say farewell this week to Shae Audley and Mel Boulton as they begin family leave. On behalf of the DVC community, I wish them all the very best for an exciting time ahead as their families grow. We can’t wait to be able to welcome these little ones in person. You will see later in this newsletter an introduction for Shae and Mel’s replacement, along with a replacement for Felicity Paciocco who goes on family leave at the end of week 1. I know they are going to be a great addition to the College.

Thank you to those families that completed the DET survey on remote learning. This provides further insight in to the success and difficulties of remote learning. We are taking the opportunity to delve further by holding focus groups with our junior students to determine what they would like to see moving forward.

If nothing else, I think, remote learning has opened our eyes to all sorts of possibilities. A perfect example of this was the running of Remote Parent Teacher Interviews this week. The feedback from this has been overwhelmingly positive from families. It provided flexibility, increased access for some who cannot make it to onsite interviews and seemed to run more smoothly. Staff were also provided the opportunity to work onsite or from home, which as we approach the end of term was very much appreciated.

We will collect feedback from families about remote interviews vs onsite interviews from all involved and table it at College council for discussion. We are very open to changing how we approach events such as this if it means it is more inclusive and convenient to all involved.

COVID19 is still a risk to all of us and increased community transmissions are of concern. I will continue to keep families informed during the holidays if DET were to make any major announcements. Can I ask that families keep in touch with me via email at allison.bennett@education.vic.gov.au if students undertake a COVID19 test and the subsequent result? A positive result even during the holidays has implications for our staff and students and needs to be reported immediately to DET and DHHS. You cooperation is appreciated.

It has been an amazing term! While I should have been in Malaysia this week enjoying my long service leave I must say that it has been a great week to be part of Diamond Valley College. We seem to be a much closer community because of our experiences this term and hope we can continue to build on this moving forward.

Enjoy the holiday break, stay safe and we will see you in term 3.

Allison Bennett
Principal
Hannah Dagleish

Hi DVC! I’m a mum of two boys a 6 mo and 2yo as well as my big baby, my German Shepherd Eddie. I have spent the last few years at Hazel Glen College before my most recent maternity leave. I am very excited to get back in the classroom to teach Math, Science and Psychology. I am looking forward to joining the DVC community, having lived in the area most of my life until recent years. I love animals, swimming, the beach and getting that “ah-ha!” moment when everything clicks for a student. Looking forward to meeting you all soon!

Gemma Patterson

I have taught Visual and Performing Arts in secondary schools in Victoria since 2010. After completing my Bachelor of Photography at Sage College of Albany, NY, Kripalu 200hr Yoga Teacher Training and working as a portrait photographer, I returned to Australia and gained my Masters of Education at the University of Melbourne.

I am passionate about Arts Education and the potential for enriching the lives of students and developing their connections to themselves and the world, through the lens of creative practice.

Christina Polatajko

Hello everyone, my name is Christina and I’m super excited to be joining Diamond Valley College at the beginning of term three as the AFL Academy coach and teaching Year 7 – 9 P.E and Health. I’m a big Carlton supporter and my favourite sport to watch is AFL. I’ve been teaching for over 10 years and this is my first secondary school that I’ll be teaching at. When I’m not teaching I’m involved with the Carlton AFLW/VFLW program as a development and assistant coach. I have an 8 month old son named Lenny who is super happy. My favourite food cuisine is Japanese and I enjoy eating out with my family and friends. I’m currently training for the Melbourne Marathon. This will be my biggest training challenge yet. My ultimate dream is to one day walk on the moon. I look forward to meeting you all and making a difference towards your learning.

Marije Weits

Hi, my name is Marije (“Mariah”). I’m originally from the Netherlands. In between teaching science and biology, I’ve spent many years working as a research scientist. I spent two years in the United States researching how cats smell and detect pheromones on a molecular level. Here in Australia, my research looked at how cancer cells communicate with other cells. (They do this quite a bit, and it has a big impact on how sick patients get.) I love science and I love teaching science. Outside of work I enjoy taking my 5 month old puppy and my older dog for long walks, as well as traveling and exploring new places with my family. I’m looking forward to getting to know the Diamond Valley College community.
As we move into Term 3 it is a critical time for all our Year 10 students as they are required to make informed decisions about their future educational pathway in terms of a VCE or VCAL program. The College has started this process this term as all Year 10 students were involved in a Career Development and Pathway Exploration Program run by Graham Sinclair, our Careers Leader.

At Diamond Valley College we encourage all our parent/guardians to be involved in pathway conversations with your children. The aim is that we are all working together to provide a program that suits the needs of the individual student so they maintain engagement in their educational program and have the foundation for their future pathways.

As part of the subject selection process we will be running a series of internal Career Development and Pathway Exploration Programs with students to inform students for their decision making.

Due to COVID-19 we will be running our Year 10 to 11 VCE/VCAL Parent & Student Information evening a little differently. We will be running a live Webinar on 22/07/2020 that will commence at 7:30pm through your child’s Microsoft Teams account. You will be able to use the chat function to ask and clarify questions that we will answer on the night. The Webinar will be recorded and uploaded into teams so it can be viewed again.

We are aware that some families may have internet connectivity issues. If you are likely to experience these issues we can accommodate 20 families in our auditorium, however to maintain social distancing we can only offer 2 members per family. If you require a place you will need to book it on https://www.trybooking.com/BKFPL on the College website.

Later in Term 3 we will be running Year 10 to 11 Transition interviews. This will occur on Thursday 6/8/2020 between 1pm and 7pm. Parent/Guardians are required to be part of these transition interviews. More information will follow as we get closer to the date.

Have a great break, stay safe, we look forward to seeing you virtually in our first ever Year 10 to 11 Webinar on 22/07/2020 at 7:30pm.

Regards
Justin Matt
Assistant Principal
This year has had an eventful start to say the least. Firstly, the swimming carnival had to be postponed due to severe weather on Tuesday 18th February and rescheduled for Friday March 6th. Luckily we had reasonable weather and ended up having a really good day for the 2020 House swimming carnival. It wasn’t long after that where we had to move to remote learning and didn’t have the chance to present awards.

With the students finally back at school, we were able to present the age group champion awards and the perpetual shield for the winning house. These awards would normally have been presented at a whole school assembly so we can all acknowledge the achievements of these students, but given our current situation, it was a much smaller affair.

The recipients of the Age Group Champion awards are:

- Girls & Boys 13 Swimming Age Group Champion 2020
  - Sienna Beddoe

- Boys 14 Swimming Age Group Champion 2020
  - Jasper Young
  - Jacob Said
  (Girls 14—No recipient)

- Girls & Boys 15 Swimming Age Group Champion 2020
  - Charlotte Beddoe

- Girls & Boys 17 Swimming Age Group Champion 2020
  - Guy Breaden
  - Kate Wilson
  - Andrew Elward

- Girls 18–20 Swimming Age Group Champ 2020
  - Anjali Watson

Winning House – HUBBARD
L-R Anjali Watson, Guy Breaden, Sienna Beddoe
Dear Parents, Friends and Students,

Thanks to your incredible generosity, our amazing DVC staff will receive their “gratitude sweet treat box” this week, to celebrate their hard work and dedication individually and collectively as a team during remote and onsite learning in term 2.

We managed to raise a massive $1500 which has gone towards every staff member receiving a gratitude sweet treat pack and coffee card. In addition, we were able to purchase a dinner voucher each, for Justin and Allison who spent many many hours over and above expected hours in the planning and supporting the staff and students.

With the funds we have remaining, we plan to arrange a morning tea once restrictions lift, where the staff can gather back together and celebrate the events of 2020!

The support you have shown, as a community, in helping to organise such a successful event, has highlighted the need for a Parent and friends committee for future fun and fundraising events.

If you feel this is something that might be of interest to you, please contact Carol Jenkinson School Council President via email jenkinson20@bigpond.com.au. We’d love you to share ideas and help continue to support Diamond Valley College – both staff and students.

Once again THANK YOU we couldn’t have done it without you. We are so lucky to have a great school community culture here at DVC.

It has been a big term for everyone and we hope you have a well-deserved break :-)

The Parent members of DVC College Council
EXPERIENCE AS AN EXCHANGE STUDENT IN ITALY

My name is Nikola Mannix and I am currently in Year 11 and studying VCE Italian. I would like to share my wonderful experience as an exchange student in Italy. I have recently returned after 7 months studying abroad in Italy! I first arrived in Rome and spent a week there with other students from across the world. I lived in the south, about 30 minutes away from Naples in a town called Caserta. This town is famous for a royal palace (Reggia di Caserta) that tourists often visited. I spent the majority of my time with my second host family in which I had both parents and a sister my age. I was lucky enough to visit many different landmarks and cities while I was there and saw some places that I never thought I would. I picked up the language fairly quickly and am glad that I can continue studying Italian for the rest of my time at school. Sadly, my time overseas was cut short due to the virus. We were in an intense lockdown during my last couple of weeks and things were getting very serious. Because of this, I am so happy to now be back home in Australia but I will definitely miss everything and everyone over there. I will definitely return to Italy in my future and I love learning about the Italian language.

Mi chiamo Nikola Mannix e attualmente sono all'undicesimo anno e studio l'italiano VCE. Vorrei condividere la mia meravigliosa esperienza come studente di scambio in Italia. Sono tornata di recente dopo 7 mesi di studio all'estero in Italia! Sono arrivata per la prima volta a Roma e ho trascorso una settimana lì con altri studenti da tutto il mondo. Ho vissuto a sud, circa 30 minuti da Napoli, in una città chiamata Caserta. Questa città è famosa che i turisti visitano spesso. Ho trascorso la maggior parte del tempo con la mia seconda famiglia ospitante in cui avevo entrambi i genitori e una sorella della mia età. Ho avuto la fortuna di visitare molti diversi punti di riferimento e città mentre ero lì e ho visto alcuni posti che non avrei mai pensato di poter fare. Ho imparato la lingua abbastanza rapidamente e sono contenta di poter continuare a studiare italiano per il resto del mio tempo a scuola. Purtroppo, il mio tempo all'estero è stato ridotto a causa del virus, durante le ultime due settimane abbiamo avuto un intenso blocco e le cose stavano diventando molto serie. Per questo motivo, sono così felice di essere tornata a casa in Australia, ma mi mancherà sicuramente tutto e tutti. Ritornerò sicuramente in Italia nel mio futuro e adoro imparare la lingua italiana.

DA NIKOLA MANNIX
VCE ITALIANO A DVC
TERM TWO NEWS
Wow, what can we say – it has been a big term with a lot of amazing learning: mostly learning about new technologies and how to use them! It seems so long ago that term one abruptly ended and we moved to remote learning, however since we’ve been back the sub-school has been at work making sure students settle in: even three weeks ago seems a while ago.

We welcomed all students back to learning on site on Tuesday 9th June. The day started with crazy socks & hats. All students worked in their home groups to re-connect with each other and reflect on the work they had achieved while at home. Students had some really positive feedback with many liking the independence they felt they gained and demonstrated. At the same time it is clear that students enjoyed working at school as they get to be with their friends and find collaborative work easier when working in the same space.

We are also very excited that our Year 9 students will get to attend the School for Student Leadership at Dinner Plain next term. Congratulations to Charlotte Beddoe, Samuel Gambin, Joshua Long and Isabelle Cottrell who will be forming our team this year. They will leave on Sunday 19th June, and spend nine weeks working with up to 44 other students from across the state, improving their team work and leadership skills. We wish the four of them good luck and cannot wait to see the work they do.

Finally a huge thank you to all the students who completed the Remote Learning Survey. The data from this is already being analysed and students have taken part in focus groups to investigate what has worked for them during remote learning and what we might be able to bring back into the classroom. This work will continue to be done in term three, with a group of Year 9 Leaders who will collate student ideas and present these to the staff.

Alex Connor
Junior Sub School Leader
It certainly has been a term that all students and staff would not have expected however all senior students should be commended for their engagement in their classes during this time. Our senior students were grateful to continue their learning back on site at the College the last 5 weeks as they work through the completion of Unit 1 & 3. To accommodate the changes to the VCE study design and the time period of remote learning the semester will now conclude at the end of the first week back of Term 3, on the 17 July. All students should be proud of how they have approached their work and their commitment towards their studies since they have returned and it has been a busy time of SAC’s and SAT’S. It is important the students use the feedback they received from the recent parent teacher interviews and on their assessment tasks, as they work towards the commencement of Unit 2 & 4 next term.

VCAA have now published the dates for the examination timetable on the website, it is imperative all students completing a Unit 3 & 4 study check these dates.

**GAT** Wednesday 9 September 10.00-1.15pm

**Oral/ Performance Exams** Monday 12 October - Friday 6 November

**Written Examinations** Tuesday 10 October – Tuesday 1 December

Our Year 10 students have started their transition process as they get ready to start their pathway selections for 2021 next term. The Career Development day that was run on Tuesday 23 June was successful in students being able to complete activities that will help them start looking at subject selections for next term. The students were able to start developing resources which will be required for their Transition interviews including their career action plans. Thank you to Graham Sinclair for putting together this successful day. We will be holding our Year 10 to VCE/VCAL Information webinar for all Year 10 students next term on **Wednesday 22 July**. Information has been posted to Compass about this important event.

I would like to thank the Senior Sub-School Coordination team for all their work throughout the term. I hope all students have a restful and enjoyable break and come back refreshed ready to start Term 3.

Rebecca Taylor
Senior Sub-School Leader
What did Remote Learning look like for our junior Art and Music students in Term 2?

Year 7 Rhythm Unit

CHAIR DRUMMING
And
CUP PERCUSSION!
REMOTE LEARNING REFLECTION

WHAT DID REMOTE LEARNING LOOK LIKE FOR OUR JUNIOR ART AND MUSIC STUDENTS IN TERM 2?

COMPOSITION

Year 7 ‘Colour Spectrum Photography Activity’ and Continuous Line and Harmonious

Statement of Commitment

DVC is committed to Child Safety. We want children to be safe, happy and empowered. We support and respect children, as well as staff and volunteers.
What did Remote Learning look like for our junior Art and Music students in Term 2?

‘Kandinsky Inspired Artworks’ from Year 8 Art using watercolours, line, shape

Year 8 Collage Work
During remote learning my year 7 Technology classes were given a Lego challenge. Years 7.6 and 7.7 chose two different themes: ‘My favourite pastime or hobby’ and ‘A connection to a Fairytale.’ Students were required to build their Lego model during class time and submit their photo. What a wonderful result! Students were able to think ‘outside the box’ and apply creativity when building a 3 dimensional object or scenario. Their feedback was positive and they appreciated that this activity took them away from the computer screen and they were able to indulge in a creative and fun task whilst still designing and learning. This activity had a slightly competitive edge as students enjoyed showing off their model whilst sharing their screen in a team meeting. I was impressed with my students’ individual approach to this task. Well done to all!

Jasmin Dabrowski from 7.6 should be congratulated on her outstanding Lego model of a sewing machine. The detail was impressive.

Barbara Chiodo (Technology teacher)

Joshua H

Phoebe Vincent

Bianca Wallace

Cooper Barbara

Bodhi
During term 1, Lauren Hampson a former DVC student approached me with a special request. Lauren volunteers at an Animal Rescue Centre in Gippsland. After the devastating fires that ripped through the eastern part of Victoria, there were a lot of injured animals in need of care. Lauren asked if I could help her make animal pouches for the injured or abandoned animals. The demand at the time was great and she couldn’t keep up with the sewing. Of course, I said ‘Yes’.

My classes had participated in a similar community project after the Black Saturday fires in Victoria in 2009.

For part of our sessions in term 1, all my Textiles students participated in making one pouch each. Years 8.4 and 8.1 and the year 9/10 Fashion by Design class were involved in this community project. Some classes met Lauren who explained further what her work involved and what they were about to do in class was very much appreciated by the Rescue Centre and the animals. Students learned to develop empathy for others even if they were animals in need. Unfortunately, we suddenly entered remote learning and I knew that unfinished pouches needed to be completed. All the pouches came home with me and through a labour of love, compassion and so I wouldn’t let my students down, I completed them all.

We made 45 super large pouches suitable for growing wallabies, 45 medium sized and 35 small pouches for baby wallabies, possums. With offcuts of fabric, 100 pairs of koala mits were made for those animals suffering from burns.

I delivered the completed pouches during the term 1 holidays in the DVC carpark. Respecting social distancing, I handed over the pouches to Lauren who quickly filled up her car with little room for herself. She was astounded with how much had been completed. However, I found out much later, that with strict restrictions to travel far during COVID19, she needed special permission from the Council to deliver our pouches to the Animal Rescue Centre. The mits required ribbons that I did not have at the time, but Lauren managed to encourage a group of elderly women in an aged care facility near the Animal Rescue Centre to sew on ribbons on each set of mits. The ribbon was donated by the local Salvos.

What a wonderful community effort that began here at Diamond Valley College. I have included photos taken by Lauren and a thankyou email I received from her.

I personally thank all my wonderfully enthusiastic students who participated.

Barbara Chiodo (Textiles teacher)
During remote learning, my Year 9/10 Fashion by Design students experienced a most unusual virtual excursion. Through Teams, they were virtually transported to the National Gallery of Victoria with a focus on an exhibition ‘Collecting Comme’. They learned about an innovative Japanese designer Rei Kawakubo. Rei’s designs have been innovative and quite different to the norm throughout her extended career. Students were exposed to images of garments that were layered and textural. They were then taken on a virtual tour of part of the exhibition. Prior to the excursion, students were given a research task to enable them to investigate Rei’s work and be better prepared for the excursion. This was invaluable as they were able to answer questions pertaining to Rei’s garments. The presenter was engaging and provided interesting information and asked questions that allowed students to describe the garments, voice their opinions and effectively use design elements and principles to describe the work. Some students were very keen to attend the ‘real’ exhibition once the Gallery reopens. This was an innovative way of connecting and engaging students during a period of time when galleries were closed to the public. An awesome experience for all!

Barbara Chiodo (Fashion by design teacher)
TERM 3 BUS FEES WERE DUE AND PAYABLE BY TODAY FRIDAY 26 JUNE 2020. Fees not paid by this date will result in students not travelling Term 3. PLEASE MAKE ALTERNATIVE ARRANGEMENTS FOR WEEK 1 TERM 3 travel.

If your Term 2 fees were paid please note that this payment has been reallocated to Term 3. If you are unsure please contact the General Office for an outstanding balance or verification of payment.

As always, please contact me should you have any queries regarding bus travel.

Thank you
Roz