

Diamond Valley College

2018

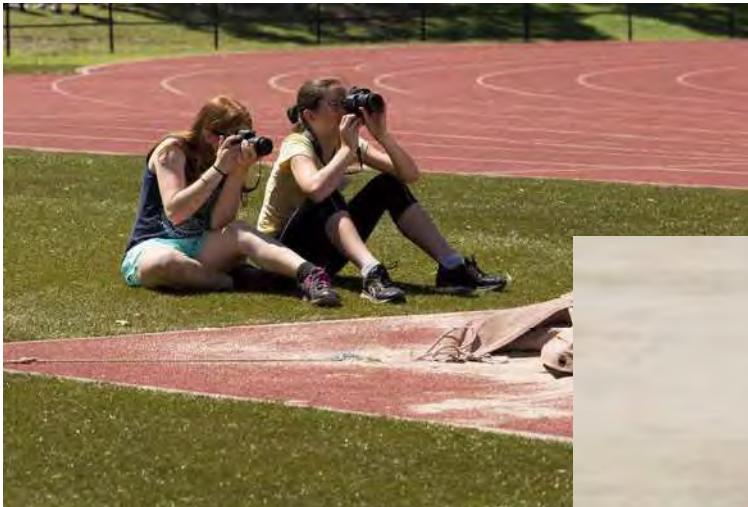
## Acknowledgements

Thanks to the many students and staff who contributed photographs and articles for this 2018 yearbook. The yearbook attempts to document the many activities that students have undertaken this year and hopefully reflects the sense of community and enthusiastic involvement of students and staff at Diamond Valley College.

Jo Poulter

## 2018 Yearbook Photographers

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## Front Cover

Detail of a painting by Evelyn Mitchell yr 7

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# *From the Principal*

As another incredible year comes to a close, it is an opportunity to look back on the events that have made the year what it is, and to celebrate the achievements of our school community. It is wonderful to see our school values embodied by our students, staff, and entire school community.

2018 brought exciting building developments to our school as we saw the first phase of our building project come to fruition. At the beginning of Term 3 students and staff returned to make use of our amazing auditorium, newly refurbished library, classrooms and Maker Space. These projects are just the beginning as we are currently in the process of working with architects and builders on phase 2 for 2019. It was terrific to see the ways that these spaces were used throughout the second semester, and the potential for their use next year, and in to the future!

Throughout the year many of our students took on opportunities outside of our school.

We had two teams entered into both the Tournament of Minds and the Debaters Association

Victoria Junior Competition where they took on a range of other schools. Our year 9 students represented the college at the 'School for Student Leadership', from which we know they will bring new, and exciting projects to us for 2019. Our SRC, High Resolves program and Interact Club continued to lead the way for change and promoting student voice.

The Art and Technology exhibition showcased students' work, many of which also received awards and accolades at the Whittlesea Show. I was very impressed by the creations our students made and it is so fantastic to see these shared with the local community.

Congratulations to our graduating class of 2018. From the outset they were engaged and creative in their involvement with school activities. From the study camp at the beginning of the year to the end of Yr 12

Celebration Day they are to be commended on their positive outlook. They kept their spirits up throughout the year with their beloved meme wall and they left us on a high as they danced out of their end of year formal. We hope that the next step in their lives brings them all joy and success and that they continue to uphold our college values in their day to day lives to create futures that make them proud.

We have had exciting additions

to our school community, but have also had to say some farewells, including the close of the canteen in its current form. Thank you to Annie, Monica, Rhonda and Briony, and to all of the wonderful parent, guardian, and student volunteers who made our canteen what it was for many fantastic years!

Over the coming months we will formally farewell a number of retiring staff who have been with the college for many years and should be acknowledged for their wonderful contribution to education. These include Pat McMahon, Chris Misale Glenys Alexander, Enza Natalizio and Steve Chapman. Such a wealth of collective experience and knowledge is leaving Diamond Valley College and it will be missed. On behalf of the college community I wish them all the very best for the future.

I'd like to thank all of the staff who have worked tirelessly to teach, support, encourage, and engage our students throughout the year. Diamond Valley College could not be the caring and supportive school that it is without you all.

Thank you to Jo Poulter for her hard work putting this year book together to create a place for our wonderful memories of 2018 to live on.

I look back with fondness on 2018; while looking ahead with hope and anticipation for 2019.

Allison Bennett

# **Student Leaders**

## **College Captains**



Georgia Alvarez



Ryan Dunt



Sheridan Bennett



Ian Jenkinson



Darcy Williams



Ethan Stuart

## **Wellbeing Captains**



Jessica Dunn



Caiden Robinson



Emma Watson

# House Captains

## PEERS



Carly McAlister



Kathryn Curtis



Wilma Frostberg



Oliver Greenall

## WILSON



Tess Verinder



Hannah Smith



Ruby Dunstan

## BASS



Olivia Smith



Olivia Stewart



Blake Richmond

## SRC Chair

## Drama Captain

## Music Captain

# Year level leaders

Year 7	Mia Ball, Larni Bullock, Molly Flint
Year 8	Piper Bradford, Guy Breaden, Ben Wilson
Year 9	Kylah Bullock, Andrew Elward, Molly Maddox, Brock Mauldon
Year 10	Molly Crompton Guard, Maureen Delos Reyes, Lauren Duke,
Year 11	Bridie Clapton, Nicholas Curry, Oliver Greenall and Hayden Swift

# Outstanding Achievements



**Nathen Polemikos**  
**Dux of Yr 12**



**Sheridan Bennett**  
Best all Rounder Award



**Ian Jenkinson**  
Australian Defence Force Award  
Jess Grundy Memorial Award



**Georgia Alvarez**  
Yan Yean Academic Award  
Outstanding Achievement in  
Sports

# Year 12 Domain Awards

Tishara Harper	English
Matthew Stamatopoulos	Humanities
Ryan Dunt	LOTE-Italian
Georgia Alvarez	Mathematics
Nathen Polemikos	Visual & Performing Arts
Bailey Hamer	Physical Education & Health
Nathen Polemikos	Science
Ian Jenkinson	Technology



**Jemma Hall**  
Dux of Yr 11

**Glen Fishlock**  
English Insight Award



**Paris O'Day**  
Outstanding Achievement in  
Sport



**Vy Ngugen**  
Principal's Award

## Year 11 Domain Awards

Emma Watson	English
Liam Easton	Humanities
Emma Watson	LOTE-Italian
Tom Harris	Mathematics
Olivia Stewart	Visual &Performing Arts
Angus Jarram	Physical Education & Health
William Ezzard	Science
Thomas Cuthbert	Technology



**Lauren Duke**  
ADF Student  
Leadership Award



**Elise Reuter**  
Principal's Award



**Ainsley Cronin-Sporys**  
Dux of Yr 10



**Pacey Dunston**  
Outstanding Achievement in  
Sport

## Year 10 Domain Awards

Ainsley Cronin-Sporys	English
Anjali Watson	Humanities
Jesse Smith	LOTE-Italian
Amelia Sharp	Mathematics
Elise Reuter	Visual &Performing Arts
Katelyn Dempsey	Physical Education & Health
Lily Horne	Science
Sabine Hicks	Technology



**Molly Crompton-Guard**  
University of Melbourne Lee  
Dow Young Scholars Program

# Year 9 Domain Awards

Tess Purchase  
Jemma Shepard  
Jemma Shepard  
Tom Stewart  
Mitchell Ayton  
Jorja Raus

English  
Humanities  
LOTE-Italian  
Mathematics  
Physical Education & Health  
Technology



**Luka Kennedy**  
Principal's Award



**Jemma Sheppard**  
Yr 9 Dux



**Jamisyn Di Benedetto**  
Yr 8 Dux

# Year 8 Domain Awards

Jenna Sharp  
Ben Wilson  
Emily Sutton  
Jenna Sharp  
Sadee Cobb  
Piper Bradford  
Evelyn Apted  
Michal Pol

English  
Humanities  
LOTE-Italian  
Mathematics  
Visual & Performing Arts  
Physical Education & Health  
Science  
Technology



**Guy Breadon**  
Sports Award



**Jenna Sharp**  
Principal's Award

# Year 7 Domain Awards

Zoe Templeman  
Michael Guthrie  
Alana Thwaites  
Jed Stebbing  
Evelyn Mitchell  
Courtney Dagg  
Jed Stebbing  
Hayley Vergesteen

English  
Humanities  
LOTE-Italian  
Mathematics  
Visual & Performing Arts  
Physical Education & Health  
Science  
Technology



**Courtney Dagg**  
Sports Award



**Zoe Templeman**  
Principal's Award



**Ava Waterson**  
Yr 7 Dux

# Farewell Canteen Staff

## Canteen Capers

When I started at DVC I was so impressed by the lovely rural vibe. Students called you by your Christian name, showing me that the same amount of respect was given without the Mr, Mrs or Ms, in fact I thought 'wow this is a lovely representation for the way we treat each other'. Canteen food was quite different in 2000 with lollies, coke, sugar drinks and fried food every day. As the Government Guidelines were rolled out we had to come up with some strategies that would feed our children whilst maintaining a healthy balance. I introduced the students to less fried foods (serving only twice a week), more wraps,

no sugar drinks and smaller serves of sweet food. The students adapted well to these changes and as always they were receptive.

I have been most fortunate at DVC to have had the privilege of working with many amazing community minded volunteers, always so obliging fitting in canteen duties with working. Everybody that has helped has had a career and as they say "if you want something done, ask a busy person". Our average for each term at DVC was 40 – 60 volunteers and because of this, everybody mostly only had 1 turn per term.

I don't believe this happens at too many other schools and I am sure it has something to

do with the amazing sense of community at DVC

I have also had the privilege of working with great staff, who are most appreciative of the work that goes on in the canteen by our volunteers. I can honestly say that I have enjoyed coming to work. Highlights in the canteen over the years:

- Special Chicken Day
  - Build a burger Day
  - Healthy Day
  - Market Days
  - Greek food day/art show
  - Pink Stumps day
- and many more

Annie Brownrigg



Annie has been a familiar and welcoming face at the canteen for many years. Addressing most students by name or the endearing "What would you like darl?" As the canteen manager she was always thinking of new items to make the menu more appealing including her legendary soups! Along with Monica, Rhonda and Briony, she will be missed by both students and staff.

# Yr 7 Camp

On Wednesday February 28, Year 7 students departed for Phillip Island Adventure Resort. We stopped for a quick lunch in San Remo before making our way onto the Island. Once arriving, activities began straight away and students enjoyed surfing, the giant swing, archery and many more fun activities. Team Rescue saw a lot of great teamwork and students stepping up to lead their group through the obstacles. The high ropes course had many students challenging themselves where they thought they wouldn't be able to. Unfortunately, due to the unpredictable weather, we were unable to do our night time beach walk but enjoyed some movies as a group instead. On our final day we went to Nobbies Centre and saw some penguins and went on a lovely board walk to enjoy the views. Everyone made many new friends and had a great time.

Thank you to all the staff and the Year 11 leaders that helped ensure we all enjoyed ourselves.





# Yr 12 Camp

Our Year 12 VCE and VCAL students attended the Year 12 Camp at Anglesea to start their final year in the first week of February.

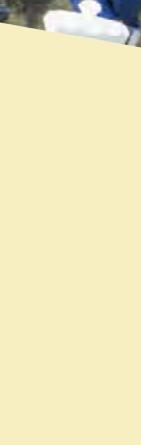
Over the three days students worked on Goal Setting in their home groups and staff took them through the process of planning and deciding on the focus of their VCE or VCAL year. The Study Skills Presenter – Daniel, introduced many strategies that students were able to discuss and consider how they would integrate them into their learning and study habits. They also reviewed their individual learning styles, looked at strategies to improve memory for recall in exams and tests and effective note taking. On the second night, the English Domain Leader and Year 12 English teacher – Cate Hambling facilitated an English workshop based on the novel Burial Rites. Work was done analysing and providing key information about the characters to deepen the students understanding. Graham Sinclair the Careers Coordinator presented students with an overview for the year which included attending open days and important VTAC dates. This information was an ideal introduction to the Deakin University tour that would take place the following day. Recreational activities included a walk along the beach for students and staff to Point Road Knight, surfing lessons, trampolining, volleyball, cricket and swimming.

Prior to arriving back at the College students visited Deakin University Waterfront Campus in Geelong for an information session and tour. Students had the opportunity to hear about the selection process, university life and walk through the various faculties.

Overall, the students worked well together and there was a positive and enthusiastic mood amongst all students and staff. Some extra motivated students attended a before breakfast yoga session followed by a walk/run down the beach even before the day had started. Thank you to the staff that came and supported the students and ran activities on the camp: Ben Strickland, Cate Hambling, Jo Poulter, Jane Overton, Claire Lee, Graham Sinclair, Maurice Colin and Allison Bennett.

Rebecca Taylor  
Senior Sub-School Leader





# Swimming Carnival

And the winner is...  
**BASS!**





# Athletics Carnival

# BASS wins again!





# Northern Territory Tour



Our journey began by flying from Melbourne Airport to Darwin. When we arrived in Darwin it was a balmy 37 degrees. Luckily, we spent most of the afternoon at the Waterfront and playing in the wave pool. We then travelled out to Lee Point where we camped the first night. Watching the sun go down over the ocean was amazing. Our second day was an early start to travel from Darwin to Kakadu. At Jabiru we spent the afternoon looking at some amazing art sites before climbing Ubir Rock. From here, we watched the sun go down over Kakadu which was one of the highlights of the trip. Another early start the next day to drive to Yellow Waters, in the heart of Kakadu for a cruise on the wetlands. We saw buffalo, wild horses, plenty of birds and heaps of crocodiles. Before the boat tour we went to a resort and enjoyed a buffet breakfast. We spent most of that afternoon in the bus as we needed to get to Katherine by nightfall. The next day we jumped on another boat for a tour of Katherine Gorge. This was a fantastic experience. The gorge is an amazing rock formation. We learned a lot from our guide about indigenous culture and how the traditional owners of the land lived in harmony with the area. As we continued heading south, we stopped at a place

called Mataranka for lunch. This is a beautiful place with a crystal clear spring that comes out of the ground at 36 degrees. The water goes into a big pool where you can swim. Unfortunately there were thousands of bats in the trees and where there is bats, there is also bat poo.

We stopped for a break in the afternoon at a place called Dailey Waters. Here they have a pub that everyone leaves something on the walls and we stuck our own things up. That night we stayed at Berry Springs. It was such a nice night that we decided to sleep out under the stars.

The trip from Berry Springs to Alice Springs is about 800km. We spent most of this time on the bus watching movies and playing cards. An interesting stop was a place called Devil's Marbles where huge rocks the size of buildings sit on top of other rocks.

We arrived in Alice Springs in the late afternoon and looked forward to sleeping in cabins for 2 nights.

During our stay in Alice Springs we visited ANZAC Hill, the School of the Air (which is the biggest classroom in Australia covering over 3000km) and the Royal Flying Doctors Service where we donated over \$225 collected from students and staff. After our stay in Alice Springs, we headed off to Kings Canyon, where we

walked around the rim of the canyon and visited the Garden of Eden.

Our last major bus ride was out to Yulara. After setting up camp, we drove to Kata Juta (the Olgas) and walked up through one of the many incredible valleys between the domes. The Valley walls create the perfect acoustics and another highlight was Nick Curry singing a beautiful opera song in the middle of the valley.

The last and most spectacular experience was spent walking around Uluru. This rock in the middle of the desert is incredibly special, and walking around it gives you a real perspective of just how big it is. Our last night was spent watching the sun go down over Uluru.

On our last day, we packed up the tents for the last time, spent any money we had left on souvenirs before heading to the airport.

The Central Australia Camp was an incredible experience. We saw so much of Australia and highly recommend it to students in the future.

We would like to thank Steve Russell, Jo Poulter, Barbara Chiodo and Ben Strickland for taking us.





# High Resolves



The High Resolves team tackled a massive project to turn a previously unused area of the school into a sustainable garden. A work still in progress!

On Friday 20<sup>th</sup> of April, Ben Mitton courageously shaved his head for the World's Greatest Shave.

Ben and his team raised over \$800 for the Leukaemia Foundation. This money will go towards providing practical and emotional support to people suffering from cancers such as leukaemia, lymphoma and myeloma as well as funding vital research that will save lives.

A huge thank you to everyone involved on the day, it was a huge success! Special thanks to all of our amazing sponsors and Mel Boulton for the help along the way!

Tia Kellett and Brianna Beattie  
Year 10 High Resolves Class



Students sold delicious Hot Cross Buns to raise money for the Good Friday Appeal.



Elly and Ruby collecting book donations for Aboriginal Literacy Foundation. The books are sorted, packed and delivered to indigenous communities around Australia.



A final fun activity for the year was the high resoloves Christmas photobooth.

Tournament of Minds is about teamwork and problem solving. Our participating students collaborated together in teams for six weeks without assistance from their teachers, parents or peers. They explored and experimented with ideas to produce the best possible solution, and the best way to communicate this solution to others.

Our students were given predefined constraints such as materials to be used, specific challenge criteria and a deadline which was the Tournament Day.



# Tournament of Minds

They had to present their challenge solution on a designated performance area, and with only 10 minutes time allowance, to a panel of judges and an audience.

They also participated in an unseen 'Spontaneous Challenge' requiring a rapid interchange of ideas. The focus of this task is the ability to think creatively and demonstrate group cooperation skills.

Participants in the Tournament of Minds included

## Year 7

Molly Flint  
Myles Burchfield  
Kiana Eygelarr  
Alyssa Payne  
Zoe Templeman

## Year 8

Jamisyn Di Benedetto  
Guy Breaden  
Benjamin Wilson

## Year 9

Brock Mauldon  
Trinity Eygelaar  
Jemma Sheppard  
Kylah Bullock

## Year 11

Kate Purchase

## War on Waste

Our Year 8 students were the first year level from our school to have the chance to utilise the new Banyule-Nillumbik Tech School facility. The building of Tech Schools is aimed at delivering skills and training in the use technology and innovation to develop the students capacity to flourish in a rapidly changing job market. Our students completed a design challenge that tackled waste as its central theme. Students came up with a range of solutions, designing, prototyping, 3D printing and then pitching their idea to an audience of their peers as well as facilitators form the Tech School. Diamond Valley's involvement with the new facility will be on going into 2019.

# Love Bites

On the 21st and 23rd of November the year 9's got to spend an entire day learning about healthy and unhealthy relationships during the police led, 'Love Bites' Program.

The day was extremely confronting as we explored the different forms of abuse and consent, however they did give out lollies after the heavy topics!

In the morning we did an activity where a statement such as, "It is okay to get angry, yell and break things" would be said. We then had a choice whether to agree, disagree or remain undecided.

This activity challenged our way of thinking and showed us the varying points of views and interpretations different people had.

In the middle of the day we watched videos of people's stories and experiences. We learnt about how to spot the warning signs of an unhealthy relationship and what services are available for you to reach out to.

For the last activity we paired up and designed our own 'Love Bites' t-shirts! The designs were a summary of what we had learnt during the day. They included slogans such as, "Trust before you thrust" and designs such as broken hearts.

Overall the day was extremely good and everyone came away having learnt a lot!

Tess Purchase



# Year 10 Formal



# LOTE - Italian



2018 has been an exciting year for Italian. The highlights of this year have included:

Year 7 -12 special Italian lunches and breakfasts which assisted in maintaining and engaging the students interests in speaking the Italian language

In May we had a special lunch for the year 9 Italian class and their families who were invited to come and eat pizza and speak Italian with the students.

A year 9-12 students excursions to Lygon Street in Carlton which introduced them to the Italian museum in COASIT. Students had an amazing opportunity to learn and understand the history of Lygon Street's Italian community.

The year 9's Italian role play based on the characters from 'La Commedia Dell'arte' which was performed on the 'Drama Seasons Performance' evening in term 3.

I was very proud of the students, as they had to remember all their lines in Italian which is an amazing skill to acquire and develop.

Rose Marasco



# Visual and Performing Arts

During 2019 The Arts Domain (Art/ Design, Music and Drama) has celebrated the creative skill and talent that our inspiring students have to offer.

Throughout the year Music students have entertained the school at assemblies and at lunchtimes, with both solo and group performances. On the 1st November the DVC Music Concert was performed to an enthusiastic crowd.

Thank you and congratulations to all the Music students for their hard work and entertainment throughout the year.

'The Creative Side' exhibition ran from 15th-19th October in the library. It included a week long showcase of student work from Art, VCD, Technology Wood, Textiles and Electronics, as well as activities held throughout the week including a dress up and pancake day.

I would like to congratulate all the students who had their work in the exhibition. The range of creative skills we had on show was testament to not only the skills and hard work our students put in throughout the year, but also to the broad

range of skills that our teachers here at Diamond Valley College have to offer.

I believe that creativity and critical thinking are of the utmost importance for the future of a humane and diverse world. In 'The Creative Side' exhibition we saw just a sample of what the young minds in our own community are capable of, making the future look bright, full of individuality and hope.

Selina Braine  
The Arts Domain Leader

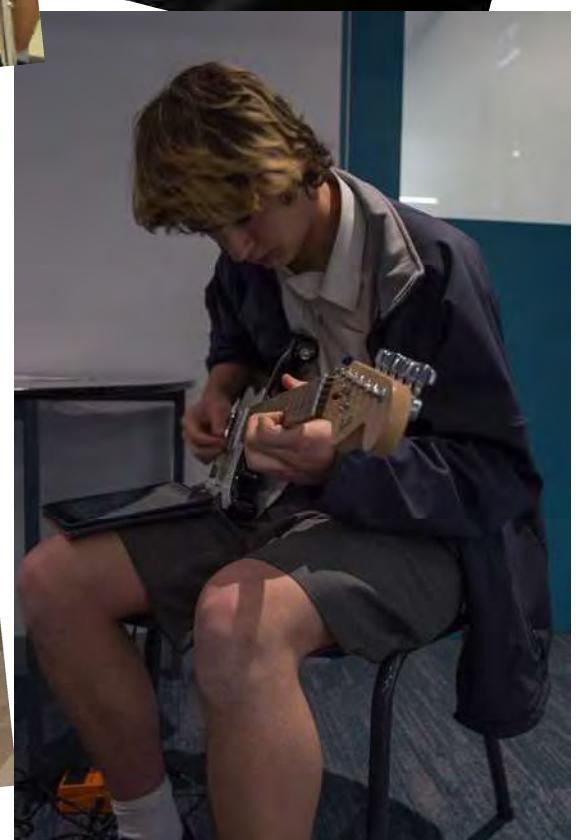
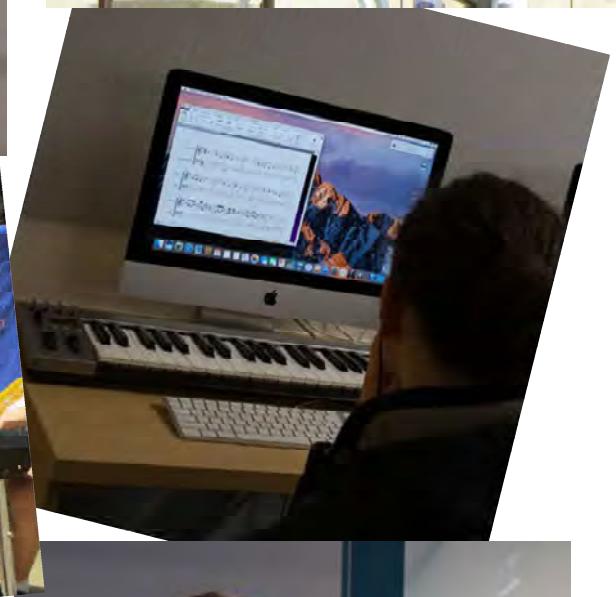


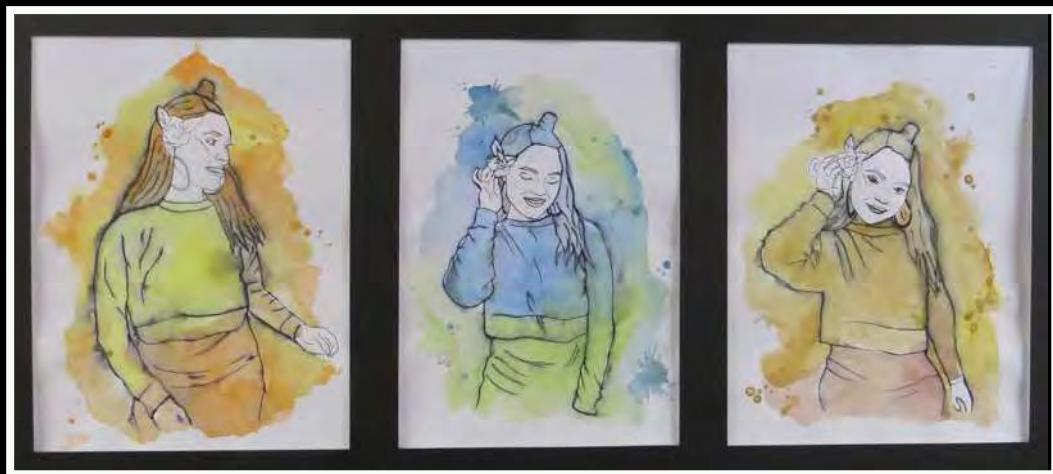
*Junior Band*

**Myles Burchfield, Paige Crabtree,  
Courtney Dagg, Grace Davidson,  
Thiviru Dias Wickramanayake,  
Molly Flint, Samuel Gambin,  
Gordon Hughes, Joshua Long,  
Zoe Templeman, Johnathan Webb**

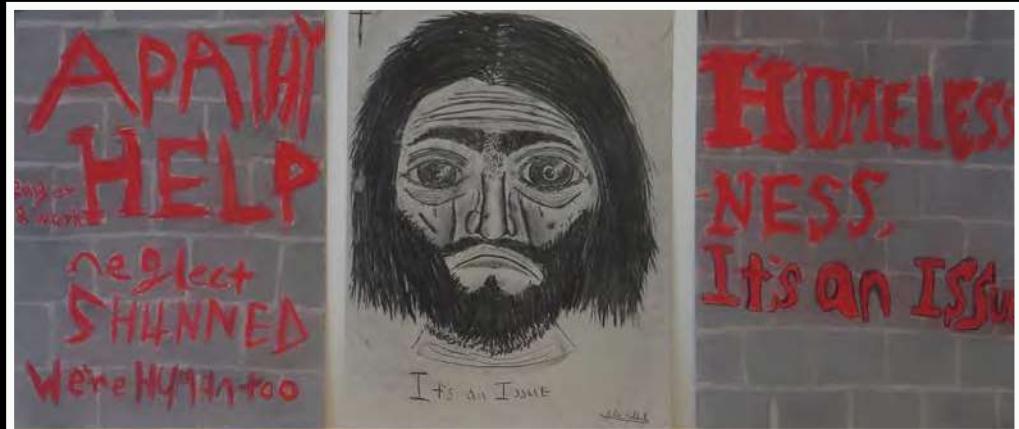
*Combined Band*

**Guy Breadon, Kylah Bullock,  
William Butterfield,  
Cameron Coucil, Alisha Goldspink,  
Joel King, Jack O'Dwyer,  
Matthew O'Gorman, Jenna Sharp,  
Benjamin Wilson, Nicholas Currie,  
Jasper Gunn, Blake Richmond,  
William Ezard**





Charli Crawford Yr 12



Glen Fishlock Yr 11

Chiquita Webber Yr 7



Leif Street Year 12



Aliesha Fealy Yr 11



Nathaniel White Yr 7



April Jones Yr 9



Maureen Delos Reyes Yr 10



Madison Prideaux Yr 10



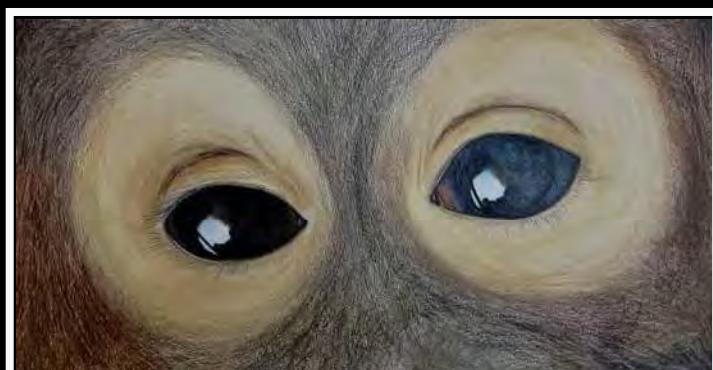
Olivia Stewart Yr 11



Ryan Chambers Yr 7



Ruby Moore Yr 7



Keely Connell Yr 12



Sarah Grano Yr 12



Romina Hyatt Yr 8

# VCE ART

On Friday March 2 the Year 11 and Year 12 Art classes were given the opportunity to visit the National Gallery of Victoria (NGV), Australian and International Galleries in the heart of Melbourne City.

The Year 11's started the day at NGV Australia viewing the exhibition 'The Highway is a Disco' by Del Kathryn Barton. Barton is one of Australia's most renowned living artists, having won prizes like the Archibald throughout her career. Her work explores themes of femininity, nature and motherhood all executed through intricately detailed painting, sculpture and video. These students went to see the NGV Triennial, at the NGV International in the afternoon.

The Year 12 students started their day at the NGV Triennial and finished their day at the Del Kathryn Barton exhibition. The Triennial was a celebration of contemporary art and design. Featuring the work of over 100 artists and designers from 32 countries. Students had the opportunity to view the work of Nick Cave, Riley Payne and Ron Mueck, and International artists like Xu Zhen, Yayoi Kusama, Shilpa Gupta. A blockbuster show of this scale wowed our VCE Art students and inspired their art making, now and hopefully for years to come.

Selina Braine



# Art and Technology Exhibition and Activities week

Show casing student work from year 7 to 12 in Art Visual Communication Design, Wood, Textiles, Electronics, Multimedia, Music and Drama

## Award winners

### Unit 3 &4

Art:	Nathen Polemikos
Product Design & Technology	
Textiles:	Ruby Dunstan
Wood:	Ian Jenkinson



### Unit 1&2

Art:	Olivia Stewart
VCD:	Jack Keenan
Product Design & Technology	
Textiles:	Lisbeth Duncan
Wood:	Daniel Gaunt



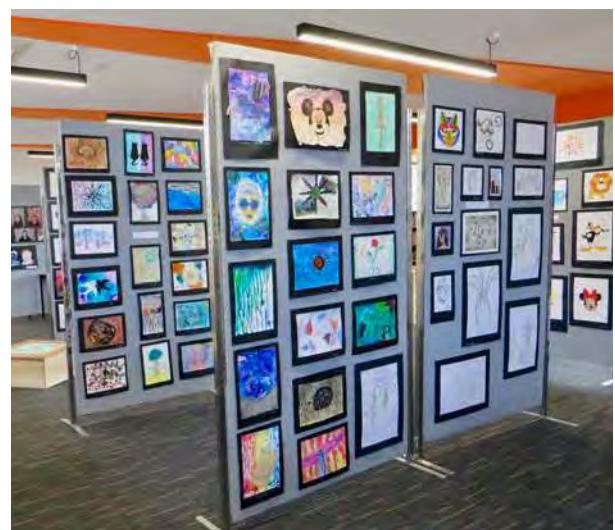
### Year 10

Art:	Elise Reuter
Wood:	Mitchell Guy
Textiles:	Jessica Dunt
Digital Design:	Lauren Duke



### Year 8

Drama:	Patrick Green
Art & Design:	Sadee Cobb
Technology - Textiles:	Sadee Cobb
Technology - Wood:	Sadee Cobb



### Year 7

Art:	Ruby Moore
Technology:	Ava Waterson



# Technology

This year the Technology corridor in F Block has displayed an array of products designed and constructed during our Technology classes. Our gallery space is constantly evolving as students produce their work. The range varies from students' work in years 7 – 12 and demonstrates students' understanding and grasp of the Product Design process in Wood, Metal, Electronics and Textiles.

Students took pride in seeing their work on display which included furniture, etched clocks, board games, wooden toys, kitchen tools, decorative panels, and textiles products.

VCE students worked tirelessly on their folios and products in Product Design and Technology in Textiles and Woodwork. The countless hours spent on developing their ideas and applying their techniques to a high quality was wonderful to observe.

There was always a buzz of activity and sound of machinery, tools and working chatter while classes were in progress. The swing of a door when parents and administration staff visited during tours did not distract the activities within the classroom. Students were often proud to explain what they were doing. The Whittlesea Show has always been an indicator of high quality of work and our students continually receive awards for their fine efforts. This year did not disappoint with 10 of the 16 pieces entered receiving an award.

Barbara Chiodo  
Technology Domain Leader





# 'SEW HAPPY' CRAFT CLUB

The 'SEW HAPPY' Craft Club has been running on a weekly basis for three years. Students are provided with the opportunity to come into the Textiles room and explore their ideas, develop their sewing skills and have some fun without the pressure of being assessed.

This year, the club has attracted many year 7 students who demonstrated an interest in learning how to use a sewing machine and develop basic skills before studying the subject next year.

The club also attracts those students wanting to continue building on skills they are learning in class as well as those using the space as a resource for other subjects such as a year 12 drama group making puppet costumes for a performance and Tournament of Minds students making costumes for their presentation.

Year 7 students club participants volunteered to work back during the Open Information Evening. Their maturity, enthusiasm and confidence was fantastic to witness and impressed visiting parents.



## The Shopping Bag Challenge

The ban on single use plastic bags in supermarkets was inspiration for 'The Shopping Bag Challenge' for year 9 Textiles & Fashion and year 10 Fashion by Design classes.

Students were challenged to construct a sturdy shopping bag to be reused by themselves or a family member. Year 9 students designed and constructed bags similar to a tote bag. Year 10 students were briefed to put together the components of a shopping bag similar to those purchased in a supermarket.

The Product Design Process: Investigating, generating, producing and evaluating was explored throughout this task. Being able to cater for the needs of the end user was essential to the design of the product.

Students' demonstrated a range of skills including how to measure, cut, sew accurate seams, sew on mattress tape for re-enforcement, binding edges, hemming and overlocking edges. Ensuring strength in their bag was essential as was using a variety of fabrics of different colours to create an aesthetically pleasing product. Students continually expressed pride in their achievements. Making errors made them more resilient and they were able to learn from them avoiding mistakes next time.

This year, I had the privilege of having 3 international exchange students in the year 10 class: Helen Jordan (Germany), Georgia Gowan (England) and Anais Attard (France). New to sewing, these students proved themselves very capable. Their positive outlook and commitment was very encouraging to others in the classroom.

Barbara Chiodo (Textiles Teacher)

# Whittlesea Show

Keely Connell (Year 12)

1st place and Best Secondary Exhibit in the Textiles Wearing Apparel category. What a fantastic achievement

Ruby Dunstan (Year 12)

2nd place in the Textiles Wearing Apparel category

Emilie Rose Clarke (Year 12)

3rd place in the Textiles Wearing Apparel category

Karley O'Dwyer (Year 12)

4th place Textiles Wearing Apparel category

Justin Thuys (Year 10)

2nd place Technology Studies Metalwork

Jasmine Roberts (Year 7)

3rd place Technology Studies Metalwork

Max Laughlin (Year 9)

3rd place Technology Studies Woodwork

Rhiannon Pfeiffer (Year 10)

3rd place Technology Studies Woodwork

Ian Jenkinson (Year 12)

3rd place Technology Studies Woodwork



# Science



Science is more than lab coats and test tubes as all who have worked in the science department this year will tell you.

From making rocks to rockets, to testing the mind with fake hands (ask a psychology student to tell you what this means) we cover the gamut.

Our juniors will tell you there is a lot of science in boiling water. We also sent the students into the atom and into the universe.

Why do I look like my siblings? Just ask those who studied Genetics.

Luckily there were no major explosions in chemistry, as safety comes first! Although we did have many interesting reactions to dazzle the senses.

Rube Goldberg has some disciples in year 8 with replica machines moving and shaking and transferring energy in all directions.



# Maths

2018 has been another year of mathematical endeavour, as students have taken on the challenge of trying to learn new mathematical skills and concepts, as well as having experienced the satisfaction of applying their knowledge and skills in wide-ranging ways.

Year 7 students began the year getting to know each other through the analysis of their class's statistical data. Year 8 students employed their ratio skills to design and make a fruit salad. Year 9 students headed outdoors to determine the height of the B-wing, using self-made inclinometers and a knowledge of trigonometry. Year 10 students turned to computer graphing software to help investigate quadratic graphs, most recognisable as the yellow 'arches' in the McDonald's logo. But it was the Year 11 Foundation Maths class that topped the list for making the most practical use of their maths.



Once the weather started warming up, and the sun began shining, the Year 8 HAP students began putting into practice their understanding of Ratios in creating their unique fruit salads. Armed with a table full of seasonal fruits, they went to work on their creations, taking note of the proportions of each type of fruit, adding optional dollops of yoghurt.

Year 11 Foundation Mathematics studied practical applications for Maths. In Modelling and building they worked together to construct a scale model of a garage frame. To do this students needed to read building plans, create a scaled drawing and calculate the required materials. The final step was to measure, cut and glue the frame together.

In Cooking by Measure students created five delicious recipes and learnt how to measure by volume and weight. Buying and running a car, Travelling overseas and understanding bills were also investigated. Overall a very productive year.



## Australian Mathematics Competition

**Proficiency Awards:** Johnathan Webb, Jenna Sharp, Benjamin Wilson

**Credit Awards:** Alisha Goldspink, Amelia Sharp, Genevieve Weiland

**Distinction Award:** Gabriel Ezard

# The Year of the Tree

The leaves high above us were kissed by the sun

The sun pierced the shadows

The sun floated down through the leaves, like a veil of netting

The leaves shadowed the earth below, like a sheet of green

The sun was warm like a campfire

Warm, like clothes straight out of a dryer

The clouds beyond were stretched and connected, like a freshly woven  
blanket...

The ground was moist from the early morning mist

Flaming red and orange covered the ground, like shredded skin

The leaves were sharp and serrated

The tree was tall but skinny and you could tell that he was wise, from his old  
skin

The fury moss speckled the grey skin of the tree

There were fine, wispy streaks of clouds...

When Winter came, the tree had withered

And it faded, like old paint on a brick wall

The tree froze, leaves had shed and branches stiffened, as the cold slowly  
settled in

The Winter tree was naked

The water droplets fell from its branches, like children's tears dripping from  
their cheeks

The clouds acted like tornadoes, twisting and turning...

We stood together beneath an umbrella of green

Greener than Winter's kin

Birds perched on the arms of the wise old tree

The birds' song echoed through the crown of leaves

The wind lightly blew, as a crow loudly squawked

Long twisting branches, like a shield of green,  
Sheltering us from the worries of the world.

This poem was written by the group that was 7.4 in 2018:

Angelina, Courtney, Ebony, Gabriel, Gordon, Grace, Jack, Jed,  
Johnathan, Harry, Holly, Jayme, Joshua, Larni, Michael, Molly,  
Myles, Olivia, Thiviru, Tristan, Zack, Zoe & Michele

# Year 8 Snow Trip



On Friday August 31st, a keen group of students and teachers arrived at DVC before the sun was up (3:45am) to head up to Mt Buller for the day. After a decent breakfast in Mansfield at Alzburg Hotel we braved the windy incline and were rewarded with deep snow, and beautiful, soft, fresh falling snow! Students started their day with a lesson and then spent some time practicing their skills. It was great to see so many first timers having a go at either skiing or snowboarding! By the afternoon most students had explored some ski runs and improved on their skills. After returning to Alzburg and eating dinner, we set off back home, arriving back at the college just after 9pm.

Thank you to parents for the early drop off and late pick up! A big thank you to the staff who made this day possible: Alex Connor, Bec Taylor, Ben Strickland, Graham Sinclair, and Steve Maxwell for attending, and Mel Boulton for helping to organise the day.

Congratulations to everyone who came along! Overall it was a wonderful day, and the students were mature and responsible while representing the college.

Cate Hambling

# A Very Mobile Library

During the last year the library has been a bit of a moveable feast, but the result has been more than worth it with a brand spanking new library resource area.

In order to allow for the school refurbishment, in term 4 2017 the library staff packed up, weeded and lugged all 30,000 items in our collection down to our temporary home in R3 and R4 (and several other storage areas around the school). Many of our out-of-date textbooks found a new home overseas with the help of the local Rotary Club (a special thanks to David Finlayson for organising this). While this space was cosy, it was great that the builders finished right on time and we could return to our new home at the start of term 2 2018.

At first both students and staff found the extensive use of orange rather alarming, but I think that everyone has grown really fond of a colour that is both energetic and uplifting. The new area has been very popular with students and staff. It is versatile and compact, allowing for simultaneous silent reading and study sessions. We have managed to maintain the majority of our wonderful fiction collection and the non-fiction collection has been pared down to a much more accessible and user-friendly size.

In other news, a fabulous fifty students finished the Premiers' Reading Challenge in 2018 with local MP, Danielle Green, coming in to present them with their certificates (thanks as always to Sue Hamer for providing the impetus here). Students have started various

clubs in order to share their passions and meet like-minded and new people: we currently have a Harry Potter Club, a Stand Out club, a Book Club and a Chess Club and these will all be continuing next year. Non-fiction borrowing has increased this year with biography and memoir proving very popular and the new study area was well utilised and provided a haven for VCE students in the lead-up to their exams. At the start of term 4, the library partnered with the Art and Technology Departments to host the College's yearly celebration of our students' practical Art and Design work. It was a privilege and a joy to see the creativity and inspiration evident in our students' work and a good reminder that literature and art make for very comfortable bedfellows.

Jane Overton  
Library Co-ordinator



Temporary Library in R3 & R4

The newly opened library in use.



# City Experience

The final week of term 3 drew upon the Year 9 students with a sense of excitement as our annual City Experience awaited them. City Experience is a year 9 tradition at Diamond Valley College.

Students had heard the past stories from previous students. It's a week of 'getting lost', finding out about our city's rich history and understanding that Melbourne is not scary – that it is a place of work, of play and of learning. Students caught the train each day, supervised by staff. They visited Old Melbourne Gaol, the MCG, Metro Tunnel, and The Shrine of Remembrance to learn about our past, present and future. In addition students choose either rock climbing or ice skating as their recreational activity for the week. By the end of the week students were proficient in navigating the public transport system, they gained some independence and had tried new activities.





# Sports Academy

This year the DVC Sports Academy was established to give students the opportunity to access high performance athletic training systems, while participating in a rigorous and comprehensive academic program.

The students participated in 4 skill based sessions and 2 strength and conditioning sessions per week. It was great opportunity for the students to develop their skills in their chosen sport and apply them in game situations. The students had access to physiotherapists from the Optimal Health Lab who came to the college to assess the student's strength and stability with their joints.

This experience highlighted areas of weakness, which the students worked on within their strength and conditioning sessions. The students also worked with Rookie Me, a company who tests elite athletes fitness levels. This was a great opportunity for the students to see how professional athletes are tested for their particular sport. The students were spoken to about their nutritional needs pre and post sport. It gave students a great insight into fueling their bodies correctly to get the best out of their performance. A special thank you to our coaching staff, Brooke George, Alex Veitch, Jess

Dal Pos, Brendanc Cassar and Emma Fraser who guided our students through our inaugural year.

In 2019, the program will expand to incorporate Boys and Girls in Years 7,8 & 9 across AFL, Tennis and Netball Programs.





# Year 12





# Class of 2018



Georgina Alvarez



Hayley Ayton



James Beaini



Rachael Beattie



Sheridan Bennett



Ken Birthsel



Liam Box



Adam Butler



Angus Butterfield



Dylan Byrne



Daniel Carstairs



Emilie-Rose Clarke



Keely Connell



Chelsy Corcoran



Charli Crawford



Kathryn Curtis



Chloe Cuthbert



Ben Dalton



James Delos Reyes



Chais Deslandes



Blake Dollimore



*Callum Dower*



*Campbell Duncan*



*Ruby Dunston*



*Ryan Dunt*



*Billy-Lee Evans*



*Shania Fessl*



*Brittany Fountain*



*Caitlin Fountain*



*Jessica Gardner*



*Amy Gigliotti*



*Sarah Grano*



*Meg Gutknecht*



*Jake Hadeler*



*Bailey Hamer*



*Tishara Harper*



*Connor Jarram*



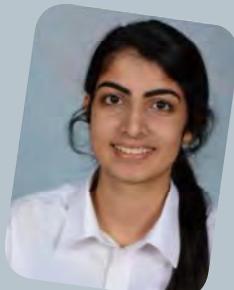
*Cindy Khov*



*Ian Jenkinson*



*Christopher Jessop*



*Ravjot Kaur*



*Dayne Kellett*



Braeden Kingston-Lee



Mason Knowles



Aislinn Leahy



Nathan Leech



Joshua Lemonis



Taylah Lighton



Jessica Liversidge



Corey Lovelock



Jordyn Maloney



Emily Marson



Olivia Marulli



Jessica McBeath



Amy McMahon



Adam Miller



Emily Murphy



Harley Newell



Karley O'Dwyer



Ebony Ozimek



Caitlyn Pascoe



Sarah Peerman



Isabelle Pettinella



Nathen Polemikos



Blake Richmond



Michael Richmond



Emily Russell



Bridie Shanahan



Ashley Shillinglaw



Hannah Smith



Olivia Smith



Matthew Stamatopoulos



Indiana Stratton



Leif Street



Ethan Stuart



Scott Tung



Tessa Verinder



Georgia Vincent



Emily Wallis



Lauren Watson



Max Whalley



Charlie Whalley



Mitchell Wild



Darcy Williams

# VCAL



A large focus of this years VCAL program has been on community. Volunteers play a huge role in all communities and we have learned that that there are many people out there giving up their time to help and support others. Whether it is raising money for an organisation or offering specific skills, volunteering plays an important role in shaping our community.

This year the VCAL class participated in a wide range of activities based around community participation. We ran a bake sale to raise money for the Epilepsy Foundation, raising over \$400. We visited the Red Cross in Southbank where a number of students and staff donated blood (this is vitally important as blood levels are critically low at the moment). We attended regular visits to the Hurstbridge Community Hub where we met with local elderly residents to interview them about their life and their thoughts and feelings about Nillumbik. These stories were then collected and presented to the Yarra Plenty Library for future generations to enjoy.

One of the main projects the class completed was a Lone Pine Garden at Elliss Cottage in Wattle Glen. Last year we began working with the Nillumbik Historical Society and they were so happy with the class that they asked us to come back this year and continue. This was a fantastic project, with the class going to Ellis Cottage every week to help design and build a garden around their Lone Pine Tree. Members from Diamond Creek Men's Shed came each week as well and helped us with the garden. This project was also supported by the Eltham/Montmorency RSL and the Banyule Nillumbik Local Learning Employment Network.

The project was such a success that the Nillumbik Historical Society arranged for a grand opening where we celebrated the opening of the garden. This was attended by many prominent members of our local community including our college principal Allison Bennett, our local member for parliament Daniel Green, many members of our local RSL's and Nillumbik Council as well as other local residents.

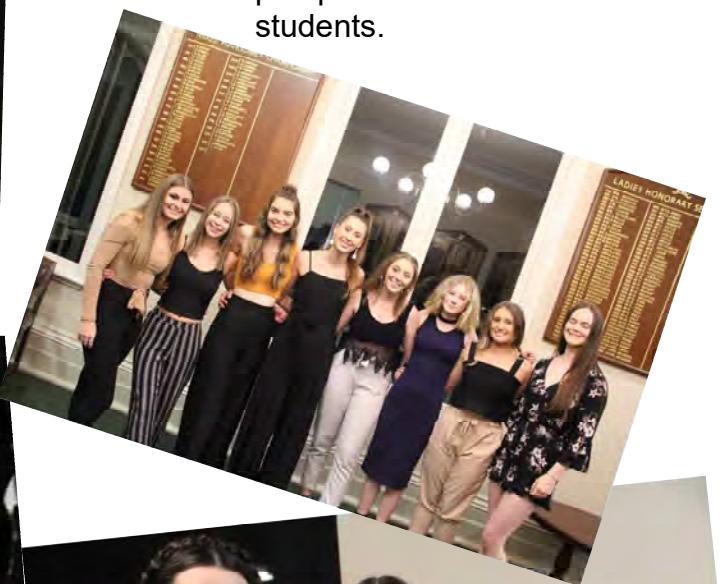


# Yr 12 Motivational Dinner

The guest speaker for the yr 12 Motivational dinner was Scott Harris. Scott's key message to the students as they head towards the final semester of their studies was about the importance of choices and the importance of taking responsibility for every choice we make whether they are good or bad. Some choices may not seem within

our control but he emphasised the importance of owning every decision and the resulting consequence. He then spoke of the benefits of a growth mind set and how this can strongly influence behaviours and outcomes. That a positive mindset allows us to reach for things that may not have seemed possible or that others might not think are realistic.

Lastly he spoke of the importance of setting goals; short term or long term they should always challenge and provide direction. We also invited three past students Rebecca Keith, Jordyn Knights and Nathan Stuart, who participated in a Q & A panel to respond to students' questions about their experiences of year 12 and how they maintained their motivation. They also spoke about what they were currently doing and put VCE into perspective for our Year 12 students.



# Teaching and Support Staff

Prinipal: Allison Bennett  
Assistant Principal: Steve Chapman  
Assistant Principal: Justin Matt

Glenys Alexander	Gayle Gell	Richard Oldfield
Tania Attard	Cate Hambling	Melissa O'Mell
Karen Baker	Sue Hamer	Jane Overton
Karen Ball	Jackie Hamlet	Felicity Paciocco
Lynsey Betts	Sasha hardie	Jo Poulter
Natalie Bire	Bridget Hiho	Rachel Psaila
Kate Boundy	Peter Hollier	John Reade
Mel Boulton	Frances Jennings	Steve Russell
Michele Bourke	Glennys Kidd	Roz Saladino
Selina Braine	Jordan Kiely	Grant Sargent
Ashleigh Brett	Murray Knight	Sunny Sharma
Annie Brownrigg	Leon Kolbe	Graham Sinclair
Andrew Budisa	Jacquie Last	Zoe Slatter
Jade Cahill	Claire Lee	Rhonda Steele
David Carnie	Amanda Leveridge	Ben Strickland
Christina Cammarando	Marina Lipiarski	Rebecca Taylor
Vanessa Caruso	Briony Makin	Chris Trevenna
Barbara Chiodo	Rose Marasco	Serene Tresidder
Ozzie Cifcioglu	Tim Matthew	Joanne Van Lier
Maurice Colin	Steven Maxwell	Alex Veitch
Allison Collins	Pat McMahon	Kara Vella
Alex Connor	Michael McDougall	Lisa Waddell
Eva Dean	Jim McGuffie	Nathan Watson
Debbie Dunstan	Kelly Meade	Fiona Whelan
David Finlayson	Christine Misale	Monika Whitmore
Richard Fox	David Moore	Kristy Williams
Lisa Gaudion	Enza Natalizio	Denise Young
Brooke Gannon	Gary Nicholls	Mandy Zajac