The beginning to Term three has begun smoothly and students are settling well into a new range of subjects. It is important that the hard work of each student, his or her achievements and the feedback from teachers is not just put aside. Last week all students were provided the opportunity to review their Semester 1 report. This meant considering aspects that they were proud of, identifying areas for improvement, summarising approaches to learning and most importantly setting learning goals for the coming Semester.

Parents will be provided the opportunity to view the template that students used on COMPASS. I encourage you to have a look at it and discuss with your child(ren) how they reviewed their Semester 1 achievements, how they can improve in Semester 2, the learning goals they have set for themselves and how they can be supported to achieve those goals.

It was a time well spent even for our Year 12 students who are fast approaching their final exams. It is never too late to set learning goals as they help to clarify the direction we are heading.

As previously mentioned our review is taking place this Term. This week Justin and I met with our reviewer Wendy Hobbs. After weeks of preparation, we have submitted our documentation for accreditation and now begin the process of reviewing the past four years. In order to successfully review our achievements and to identify opportunities for future growth and improvement, we need feedback from varied sources. Teaching staff are already participating in this process but it is vital that we have student and parent feedback.

In the next week or so I will be inviting parents to join a focus group, providing the opportunity to have a voice in this process. Areas for discussion will include Student Engagement, Curriculum and Wellbeing with three key questions being considered:

- What are we doing well?
- What can we do better?
- Where would we like to be in four years time?

I understand that our parents are busy and finding time during the school day to attend a focus group is difficult, but if you are able to spare an hour of your time please consider assisting us.

We will also be looking for a group of parents to participate during one of the field days. This would require meeting with a number of other parents and Wendy to discuss your experience of having a child at Diamond Valley College. This will occur on September 12 at either 8.45 am or 2.30 pm. If you are interested in participating in this forum, please email me at bennett.allison.a@edumail.vic.gov.au.

Planning for 2020 is well underway and we are excited to see an increased interest at Year 7. It is fantastic to hear such positive feedback about our school and its students. As in previous years, we will be asking each of our current students to complete a short survey regarding their intentions for next year. This allows us to plan the number of classes required at each year level, the staffing required and what resources we need to plan for. Students have been asked to discuss this at home so they can provide as accurate feedback as possible for this time of year. We understand that things change as December approaches, so all we ask is that we are kept in the loop if a student is going to exit at the end of 2019. Your support in this is very much appreciated.

Allison Bennett
Principal
Diamond Valley College Presents

Disneyn and Cameron Mackintosh's

Mary Poppins

The Broadway Musical

AUGUST 8th, 9th, & 10th 2019
Diamond Valley College Performing Arts Centre
Book your seat now at:

https://www.trybooking.com/BDPFJ
At the end of Term 2 the Student Representative Council ran our event supporting NAIDOC Week. On the last Wednesday we gathered at the beginning of period four in the Community Stadium and held an assembly giving recognition to and raising awareness for Aboriginal culture and their journey past, present and into the future.

The theme of NAIDOC week this year was ‘Voice. Treaty. Truth. Let’s work together for a shared future.’ We got everyone to participate in the school activities through a free dress day, where students were asked to wear red, black and yellow like the Aboriginal flag. We also held a sausage sizzle to raise more funds towards our chosen organisation.

We were given the opportunity as a college to watch traditional Aboriginal Djirri Djirri Dancers perform their dances which each held significant symbolism, such as representing certain creatures native to our country. It was a wonderful experience and helped us understand part of the culture of the first Australians.

We would like to say a huge thank you to the Djirri Djirri dancers who performed at assembly and who generously donated their time in support of NAIDOC Week.

We managed to raise a total of $710.37. These donations will go towards the Indigenous Literacy Foundation.

This next term we intend to hold several sporting events with the aim to get the houses more involved throughout the year.
The Study Skills Program at DVC is a whole college program, where by each year students learn and revise different study techniques. The program is predominantly run by Elevate Education which means each year students know that what they are learning and revising builds on the year before. On Tuesday 23rd July the Year 7s had their first Study Skills Session. During this session students learn about Dynamic Reading where they focus on what information each part of an article might provide. This allows students to actively select different information to decide if reading the whole article will provide them with evidence they might require. They move on to investigate Note Taking and discuss how best to format their notes and how to use both ‘trigger words’ and ‘images’ to help them take notes quickly and effectively as well as how to memorise their notes. Finally they concluded the session with Mind Mapping. Most students had learnt Mind Mapping in Primary Schools so this was a good refresher session. Student Feedback from the session was overwhelmingly positive with 96% reporting that they would recommend the seminar to their peers and 96% reporting that they felt this was time well spent.

Comments from Students about what they learnt:
‘I learnt that shorter sentences, adding colour and using trigger words can be very helpful when note taking’.

‘When you’re stuck use a mind map to help you’.

‘How to write notes effectively and to memorise the text.’

‘How to organise my notes.’

‘MacKenize made me really interested and excited to learn.’

‘How to make easier notes.’

‘It was set out very well and it was clear so we could understand.’

‘I would rate it 10 out of 10, it was really interesting and having a younger presenter helped a lot’.

‘I’ve learnt how to take notes efficiently.’
Looking for something to read?
We have a selection of new books available, ranging from the footy record to short stories. We aim to have something for everyone. Please come in and have a browse. Winter is the best time to start a new book and we’ve set up a display of winter themed novels, so come and have a look. Our polar bear with his snowflake bubble blower will point you in the right direction.

Our Manga collection is growing!
Manga is the style used in Japanese graphic novels and comics, and we have a few different series that we’re collecting in the library including One Piece, Assassination Classroom, My Hero Academia, Tokyo Ghoul, Sand Chronicles and Sailor Moon. If you like watching anime, you’ll love manga too. They’re available in the library now.

Smash Club
A new club is running in the library at lunchtimes. Smash Club is the brain child of Will E. in yr 7, and had its session last week. It’s already a hit, with loads of students coming along to join in. If you want to be part of the club, come to the library on Wednesdays at 12:30. You’ll need your own controller.
At the end of term two I took two weeks Long Service Leave, packed my bags and began a 48 hour journey to Guyana in South America. I spent three weeks in Guyana as part of a teaching fellowship through Limited Resource Teacher Training to work with in-country teachers and provide training to help support and improve their education system. The aim of the program is to train the teachers so that change is sustainable, lasting far longer than our physical presence in the country.

Guyana is a small country on the North Atlantic coast of South America – above Brazil – and is culturally connected to the Caribbean region; super colourful.

I chose to apply for this teaching fellowship as I feel it is so important for learning to be fostered in all students and wanted the opportunity to work with other teachers to support this for students beyond my own classes, and country. The opportunities and resources that are readily available to us in Australia are often taken for granted and in acknowledging this privilege I wanted to give back to society; sharing the skills and knowledge that I have to help support those with less opportunities and resources.

While in Guyana I worked with 14 other teachers (mainly Americans) to provide targeted training sessions for the in-country teachers. We worked in the small village of Mabaruma – the official population in 2018 was only 800 people – with teachers from eight different schools. During our time there we observed the in-country teachers in their classrooms and then designed training tailored to their needs. We then had the opportunity to re-observe them and see them implementing the strategies that we had taught them. This was an extremely rewarding experience.

The in-country teachers were passionate about teaching and eager to learn and improve on their current practice. Many of them had gone in to teaching straight out of high school, with little to no formal training. Having the opportunity to work with them was incredibly inspiring and humbling. It was also wonderful to spend three weeks working with teachers from other countries and sharing our passion for making a difference in children’s lives. I feel phenomenally lucky to have been able to live in this community and work with other educators to improve education systems and results, and have come back to Australia more aware and appreciative of the opportunities that exist for us all here.
NETBALL

On Monday the 22nd July the year 11 & 12 girls netball team headed to the Northern Metropolitan Finals. The girls played extremely well throughout the day, coming up against some very strong competition. The girls were too strong for Mt Ridley and Northcote coming away with comfortable wins. Unfortunately Melbourne Girls College played strong, controlled netball, resulting in them winning on the day. Congratulations to all the girls involved, they should be very proud of their efforts.

STATE CROSS COUNTRY

On Thursday 18th July, three of our senior students represented DVC at the state cross country championships at Bundoora park. It was a very cold, slightly windy, but thankfully dry afternoon where students from all over Victoria represented their regions on the tough course.

Andrew Elward competed in the Boys 16yo 5km and placed 8th (in the state) with a time of 16 minutes 59 seconds. The winner from Northcote SC ran it in 15min 26 seconds.

Samantha Temple and Taya Agosta competed in the Girls 17-20yo 3km. Sam placed 67th with a time of 14 minutes 12 seconds and Taya placed 82nd with a time of 16 minutes 7 seconds. The winner from Lilydale SC ran the course in 10 minutes 42 seconds.

All three represented the school extremely well and should be congratulated on their performances and making it to state level.
There are many reasons to learn another language especially Italian. Being able to speak Italian brings so many opportunities, like jobs and being able to travel and understand the culture. More than 30 percent of the modern Australian population speak Italian, so it would be useful to know how to speak the language. Besides how helpful it would be to know Italian it is really cool to be bilingual and truly be able to speak more than one language. Trying something new and learning a different language can be scary but there are so many resources that make studying Italian really easy.

By Meg Coffey in 8.2

Italian is an incredibly beautiful and intricate language and studies show that learning a new language increases analytical thinking skills. Studying a foreign language stimulates the brain, by boosting problem solving skills and improving memory. Italian is the most romantic of the romance languages! Immersion works because the best way to learn Italian is to hear it and practice speaking it every day in the context of your normal life. When people talk about immersion, what they really mean is learning by doing – to get away from an academic approach and live the language.

By Abby Hart 8.2

Learning an additional language helps students to live and learn as part of our global community. It gives them insights into other cultures, as well as the language and communication skills to interact with members of local and international communities. The ability to speak an additional language can be essential in areas such as tourism and hospitality, business, international relations and diplomacy, education and communications. This ability also opens up opportunities to study abroad, and to travel and live in parts of the world that would not have been possible without the local language. In addition, Italy is one of the top seven economies in the world and is a member of the G7 Group of the wealthiest democracies of the world. Italy is also a world leader in the culinary arts, interior design, fashion, graphic design, furniture design, etc. Those planning careers in such fields greatly benefit from knowing Italian.
ATTENTION
APPLICATION TO TRAVEL FORMS 2020

PLEASE READ ALL INFORMATION AND NOTE BUS TRAVELLER PROCEDURES. THESE PROCEDURES ARE DIRECTIVES FROM THE DEPARTMENT OF EDUCATION AND PUBLIC TRANSPORT VICTORIA.

Parents and students please note that ALL bus travellers MUST complete an Application to Travel form for the 2020 school year, these forms are available for download from the Diamond Valley College website or by clicking on the following link http://www.dvallcoll.vic.edu.au/travelling-to-diamond-valley-college/. Applications should be completed IN FULL and returned to the General Office no later than Friday 6 September 2019 to allow planning for the 2020 school year. Students will NOT BE PERMITTED TRAVEL via the College Bus Network without a current “Application to Travel” form, regardless of eligibility.

Regardless of your child’s years of travel, these processes need to be followed for each new year of travel.

The application form must be completed in full including the CORRECT BUS and stop as indicated on the relevant timetable available on the College website. Should you not nominate a preferred bus, one will be allocated to you on the basis of location and availability.

Late forms will be accepted, however no guarantees are given regarding a place on the bus. Every endeavour will be made to accommodate students on their requested bus.

If you have any questions please feel free to contact me on 9438 1411.

Roz
Stuff you didn't learn at school is an interactive parenting event designed to encourage you to connect, reflect and grow. It’s perfect for parents with kids of all ages and abilities. Delve beneath the surface to learn creative & practical strategies to improve your:

- Communication
- Ability to create resilient kids
- Boundaries with your kids and others
- Knowledge of your kids’ changing world and how to navigate it
- Parenting confidence
- Ability to manage tricky behaviours & support your children’s wellbeing
- Connection with your children

What you learnt at school was just the tip of the iceberg when it comes to parenting...

Presented by Glenn Manton (educational facilitator, father & former professional athlete) and Amanda Abel (paediatric psychologist, mum & founder of Northern & Hawthorn Centres for Child Development). Walk away from this entertaining evening with a toolbox of strategies to get you feeling more confident in your parenting.

Wednesday, August 21, 2019
7.30 pm until 9.00 pm
Preston Shire Hall (next door to the town hall)
284 Gower St, Preston, 3072
$39 using discount code NCCD before 26/7

centreforchilddevelopment.com
PH 9079 8043
AUSTRALIAN PLANTS EXPO
native plant fair Eltham
14 - 15 SEPTEMBER 10am - 4pm

Eltham Community & Reception Centre
801 Main Road, Eltham

Adults $5, Concessions $4
Children free

A ‘Spring Outdoors’ event

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