From the Principal

Last week I attended the Year 7 camp and it really was a wonderful experience for our new students and their teachers. There is a lot to be learnt from our Year 7’s and the manner in which they have adjusted to secondary school. This is what impressed me.

The friendship and care they showed each other reflects our College values. Camp is not easy when it is so early in the school year, it may only be a few days but the students are physically challenged, tired and still getting used to their new friends and teachers. To watch the forming of new friendships, relating positively to their home group teacher and coordinator and just looking out for each other, reinforces the importance of this orientation camp.

Challenge is a real focus of the camp, asking students to push themselves to achieve and to celebrate their success. For some each activity was a breeze and they just enjoyed their turn, participating along with their team. For others each activity pushed the boundaries of their comfort zone and they rose to the challenge. To speak with them at the end of the day and hear the excitement of having stood on a surfboard, or gone to the top of the giant swing or conquering the more difficult high ropes was great.

The camp is designed to encourage positive risk taking in safe and supportive environments. Our students worked in teams and it was special to see them talking others through a difficult activity, congratulating and cheering them on when they had pushed themselves just that little bit more. I was so proud of one student who despite a fear of heights was able to stand on the tower of the high ropes. When they were finally able, they stepped on to the first section of the course. That was enough for them but what a monumental achievement! To then hear others saying how proud they were of the student was special.

Teamwork and communication are skills to be encouraged and should never be taken for granted. I watched as groups grappled with the problems of a rescue situation. They worked together to solve the problems of the course, suggesting ideas, respecting each other’s views and working together to find a solution. They worked through the difficulties of their activity, and they never gave up.

Leadership is also key to the success of this camp and our Year 11 students really stepped up to the occasion. They showed initiative, role modelled the College values and encouraged their team of students to get the most out of their camp experience. I thank them and the teachers who gave up their time to attend the camp and for making it such a wonderful experience for our Year 7 students.

These are the attitudes and skills we ask students to bring to class each day. There will be challenges, there will be subjects they like more than others, there will be successes and days when they just want to give up. However, with encouragement, teamwork, communication and rising to the challenge, our students can support each other to do their very best.

Allison Bennett
Principal
On Wednesday February 28, Year 7 students departed for Phillip Island Adventure Resort. We stopped for a quick lunch in San Remo before making our way onto the Island.

Once arriving, activities began straight away and students enjoyed surfing, the giant swing, archery and many more fun activities. Team Rescue saw a lot of great teamwork and students stepping up to lead their group through the obstacles. The high ropes course had many students challenging themselves where they thought they wouldn’t be able to. Unfortunately, due to the unpredictable weather, we were unable to do our night time beach walk but enjoyed some movies as a group instead.

On our final day we went to Nobbies Centre and saw some penguins and went on a lovely board walk to enjoy the views. Everyone made many new friends and had a great time.

Thank you to all the staff and the Year 11 leaders that helped ensure we all enjoyed ourselves.
The Library’s New (Temporary) Address

Due to the school redevelopment, since the beginning of the year the library has been based in R3 and R4. We are running as full a service to students and staff as possible and, as you can see from the pictures, have managed to make ourselves quite a welcoming and functional short-term home.

Our temporary lodgings house the entire fiction collection, magazines, graphic novels and picture books. We also have some non-fiction still available for loan such as biographies, history, folklore and teacher resources.

The library is open as usual before and after school and at lunchtimes and the Book Club and Board Games sessions also continue to run. Junior English classes still come to visit regularly for short silent reading sessions in the library and to borrow books for the 10-minute reading sessions in the classroom.

Finally, the Premiers’ Reading Challenge is on again and we are determined to break last year’s record of 65 students who read at least 15 books in 8 months. Local MP Danielle Green will be coming to the school on March 19 to promote the Challenge and speak to students about the importance and joy of reading.

Hope to see you in the library soon!

Library Staff
On Friday March 2 the Year 11 and Year 12 Art classes were given the exciting opportunity to visit the National Gallery of Victoria, or NGV, Australian and International Galleries in the heart of Melbourne City.

The Year 11 students started the day at NGV Australia, viewing the exhibition ‘The Highway is a Disco’ by Del Kathryn Barton. Barton is one of Australia’s most renowned living artists, having won prizes like the Archibald etc. throughout her career. Her work explores themes of femininity, nature and motherhood all executed through intricately detailed painting, sculpture and video. These students went to see the NGV Triennial, at the NGV International, in the afternoon.

The Year 12 students started their day at the NGV Triennial. The Triennial is a celebration of contemporary art and design. Featuring the work of over 100 artists and designers from 32 countries. Students had the opportunity to view the work of International artists like Nick Cave, Xu Zhen, Yayoi Kusama, Shilpa Gupta, Ron Mueck and also local artists such as Riley Payne.

As Brigid Delaney wrote for The Guardian, ‘The Triennial hints at a world on the point of collapse, where old power structures are falling and new ones emerging…

One of the themes of the Triennial is movement. Movement of people is one of the defining political and social stories of our age – and that story is told here in a variety of mediums.’ (https://www.theguardian.com/australia-news/2017/dec/18/ngv-triennial-astounding-blockbuster-grips-the-heart-and-repels-the-nostrils)

A blockbuster show of this scale wowed our VCE Art students and inspired their art making, now and hopefully for years to come.

Selina Braine
What a fantastic effort students put into preparing their costumes for this year’s Athletics Carnival. What impressed the judges was the enthusiasm displayed as the students strutted down the runway totally in character. All the senior and junior school ‘Fashion on the Track’ competitors acted out their performances with gusto and entertained all who witnessed. Well done!

This year we welcomed a large group of Year 7 students to the competition. To all Junior levels, keep going year by year. You have set a very good standard to be upheld next year.

For some interesting statistics this year:
- 68 students received points for their houses just for putting in the effort to dress up.
- 12 competitors/groups participated in the Junior fashion parade
- 9 competitors/groups participated in the Senior fashion parade

The judges were particularly impressed with those students who made their own costumes. Well done, and keep creating and inventing a new look for next year’s Swimming and Athletics carnivals. Congratulations to all who entertained us with unique and very eye-catching costumes.

These are this year’s winners of the ‘FASHION ON THE TRACK’ parade from the Junior and Senior Schools.

**FASHION PARADE 1:**
**Junior School**

**FIRST: THE BIG LEPRECHAUN:** Sarah Eastaway 7.5
GREEN: BASS HOUSE

**SECOND: THE CRAZY HOOLA:** Josh Long 7.4
YELLOW: WILSON HOUSE

**THIRD: THE GREEN BOOKWORMS:**
Molly Flint 7.4
Zoe Templeman 7.4
GREEN: BASS HOUSE

**FASHION PARADE 2:**
**Senior School**

**FIRST: THE OLD FARTS:**
Bridie Shanahan (Doris) 12.4 YELLOW: WILSON HOUSE
Chelsey Corcoran (Cherly) 12.4: YELLOW WILSON HOUSE
Ruby Dunstan (Patty) 12.4 GREEN: BASS HOUSE
Billy Lee Evans (Betty) 12.2 GREEN: BASS HOUSE
Jess Liversidge (Sharon) 12.4 YELLOW WILSON HOUSE
Ebony Ozimek (Martha) 12.4 RED: HUBBARD HOUSE
Hayley Ayton (Shirley) 12.3 BLUE: PEERS HOUSE

**SECOND: BILL & BEN THE FLOWERPOT MEN**
Tessa Verinder 12.1 YELLOW: WILSON HOUSE
Olivia Marulli 12.4 GREEN: BASS HOUSE

**THIRD: THE MORMONS**
Adam Butler 12.3 BLUE: PEERS HOUSE
James De Los Reyes 12.3 YELLOW: WILSON HOUSE
Callum Dower 12.3 RED: HUBBARD HOUSE
Ryan Dunt 12.4 RED: HUBBARD HOUSE
Bailey Hamer 12.2 GREEN: BASS HOUSE
Blake Irwan 12.4 GREEN: BASS HOUSE
Connor Jarram 12.3 YELLOW: WILSON HOUSE
Ian Jenkinson 12.1 RED: HUBBARD HOUSE
Michael Richmond 12.3 YELLOW: WILSON HOUSE
Leif Street 12.4 GREEN: BASS HOUSE
Ethan Stuart 12.4 GREEN: BASS HOUSE
Hello from the Music Program,

Congratulations to all our new Instrumental Music students. You’ve bravely taken up the challenge of learning a new craft, one that you may very well do for the rest of your life. If you haven’t signed up yet, don’t be afraid – come and speak to a Music staff member and we will get you started ASAP. Come and try out an instrument (Friday is the best day!) and get stuck into learning how to read and play music.

A reminder to the parents of Instrumental Music students – fees are now due and first term payments will be needed to ensure that lessons continue!

Photo: Year 9 Students Jasper Gunn and Cameron Coucill on the Trumpet and Tuba

The music department is currently at work planning performance opportunities for our students during the first semester.

Both the Concert Band and the Jazz Band have recently acquired new music and are hard at work learning these fresh pieces. Watch this space…

“The true beauty of music is that it connects people. It carries a message, and we, the musicians, are the messengers” – Roy Ayers

Jim McGuffie
Instrumental Music Co-ordinator

CELEBRATING ITALIAN

On Thursday March 1 my Year 9 Italian class had the opportunity to drink traditional Italian coffee and eat Italian scrumptious biscuits (biscotti). It was such a great way to learn and speak the Italian language and it was the first time for some of us to try the coffee made in a Mocha Pot (la Cafeteria). Rose explained how it is made and drank and she explained how important it is in her family. We all had to order the coffee in Italian and how we wanted it in an Italian expresso cup or ordinary cup with milk or sugar. Grazie Rosa.

INTERESTING FACT ABOUT COFFEE

Did you know that coffee was first introduced to Europe from Egypt through the Italian city of Venice, where a flourishing trade between the local businessmen and Arabs enabled a large variety of commodities and goods to be imported. Merchants sold this coffee to the wealthy in Venice, charging them greatly for the privilege of drinking this exciting new beverage.

By Shelby Purcell
**CAREERS NEWS**

**Key Dates:**
- **VCE and Careers Expo (Year 12 optional)** May 4
- **Northern TIS (Year 12 Compulsory)** May 23
- **Undergraduate Medicine and Health Sciences Admission Test (UMAT)** – Register by: June 1; Test: July 25 (for Medicine at Monash, Dentistry La Trobe).
- **Year 10 Work Experience: June 18 - 22**
- **Year 10 Transition Week: June 25 - 29**
- **Year 9 Work Experience: December 3 - 14**

**HOW CAN I FIND OUT ABOUT TERTIARY COURSES/CAREERS?** School students who do their research usually find it easier to make course/career decisions than those who do not. How/where can I research?

- Go to the Victorian Tertiary Admissions Centre (VTAC) website at [www.vtac.edu.au](http://www.vtac.edu.au) and do a Course Search (eg find where a particular course is taught, what is this years’ ATAR, what are the prerequisite VCE subjects?)
- Go on-line and search for courses on institution websites
- Read brochures/pamphlets about courses available in the Careers Room
- Go to career events such as Career Expos; eg VCE Careers Expo 2018 at Caulfield Racecourse (see info later in this newsletter)
- Go to institution Open Days (usually on Sundays in August) – dates later
- Go to events such as ‘Experience La Trobe’ details later in this newsletter, and ‘Focus on Melbourne’ (University)
- Attend school holiday programs run by some universities and other organisations (eg the Zoo and Healesville Sanctuary)
- Talk to people who work in careers which interests you; What do they like about their careers? Are there disadvantages? How did they qualify?

**YEAR 10 WORK EXPERIENCE AND TRANSITION WEEK.**

This year as a part of the College Career Development program and the Industry and Enterprise class students will partake in one week of work experience. The timing of this will be from June 18 - June 22. The completion of work experience will constitute one of the assessment tasks for Industry and Enterprise.

This week will be followed by transition week from the June 25 - June 29. This week is structured to help students to prepare for their transition into VCE/VCAL. Transition week will involve students in a week long program visiting educational institutions, listening to guest speakers, and attending industry sessions.

Work Experience forms have been emailed to parents and students via compass.

**YEAR 9 WORK EXPERIENCE FOR STUDENTS UNDER 15. CAN YOU HELP?**

All of our Year 9 students are presented with the opportunity to complete work experience at the end of Year 9. For some of our students this requires the completion of some additional paper work on top of the normal Work Experience forms. The supervisor of the student during the work experience is required to have an EMPLOYER Working with Children Card. Many people have a voluntary card which is great, and this can be updated to an employer card with the costs reimbursed by the Department of Education. If you hold an employer card, or are willing to update your voluntary card to an employer card to host a student we would love to hear from you.
Check out these New Titles

All the Crooked Saints by Maggie Stiefvater

Here is a thing everyone wants: a miracle. Here is a thing everyone fears: what it takes to get one. Any visitor to Bicho Raro, Colorado, is likely to find a landscape of dark saints, forbidden love, scientific dreams, miracle-mad owls, estranged affections, one or two orphans, and a sky full of watchful desert stars.

At the heart of this place you will find the Soria family, who all have the ability to perform unusual miracles. And at the heart of this family are three cousins longing to change its future: Beatriz, the girl without feelings, who wants only to be free to examine her thoughts; Daniel, the Saint of Bicho Raro, who performs miracles for everyone but himself; and Joaquin, who spends his nights running a renegade radio station under the name Diablo Diablo.

My Side of the Diamond by Sally Gadner

Jazmin has been shunned every since her best friend Becky disappeared. But Becky didn’t just disappear-she jumped off a tall building and seemingly never reached the ground. It was as if she simply vanished into thin air. Did Jazmin have something to do with her disappearance? Or was it more to do with Icarus, so beguiling and strangely ever youthful, with whom Becky became suddenly besotted…

Tintinnabula by Margo Lanagan

In wild times and in wartime, in times of fear and illness, I go to Tintinnabula, where soft rains fall. Tintinnabula is a story about moving, from discomfort to peace, from violence and uncertainty to a still, sure place. It reminds us that our best friend in hard times can often be ourselves.

Greenglass House by Kate Milford

It’s wintertime at Greenglass House. The creaky smugglers’ inn is always quiet during this season, and twelve-year-old Milo, the inn keepers’ adopted son plans to spend his holidays relaxing. But on the first icy night of vacation, out of nowhere, the guest bell rings. Then rings again. And again. Soon Milo’s home is bursting with odd, secretive guests, each one bearing a strange story that is somehow connected to the rambling old house. As objects go missing and tempers flare, Milo and Meddy, the cook’s daughter, must decipher clues and untangle the web of deepening mysteries to discover the truth about Greenglass House-and themselves.

CREATIVE MINDS INVITATION
URGENT
SUSPENSION OF BUS TRAVEL

Dear Parent / Guardian,

The last week has been spent contacting parents regarding payment of bus fees and submission of Application to Travel forms. This is a common occurrence throughout the school year. Could all parents of students using the College Bus Network please read the following information.

It is a Department of Education requirement that all students using the College Bus Network complete a new Application to Travel form every year of travel while attending the College. These forms are called for via the newsletter and Compass email in July/August of the preceding year (e.g. we will call for 2019 in July/August this year) to allow anticipated loadings to be submitted to the Department. This form is required for both eligible and fare paying travellers and can be downloaded via the College website www.dvallcoll.vic.edu.au or from the General Office.

Fares for bus travel are determined by the Department of Education and are a flat rate regardless of the amount of trips per week/Term. These fares are required to be paid prior to travel (e.g. Term 2 should be paid before the end of Term 1). Fares can be paid by Term, Semester or Yearly with passes issued once payment is received. Payment can be made in person at the General Office, via phone or Direct Debit to the College Account.

It is important for you to read the newsletter and check your Compass emails as information is given on a regular basis. If you are not receiving emails, please contact Roz to ensure your details are correct.

If you have not completed an Application to Travel or have outstanding payment your child may no longer be able to travel via the College Bus Network.

If you are unsure or have any questions regarding the above information please feel free to contact Roz on 9438 1411.

Dobsons Uniform Shop

Dobsons have upgraded their website and you can now browse and purchase uniforms online. Delivery can be made to your home or office and they offer an immediate ‘Click and Collect’ facility. The website can be found using the following link:


SEW HAPPY CRAFT CLUB
Every Monday @ lunchtime in F2
For all those who are Creative, Crafty and love to work with Textiles
Work on your own project or catch up with your textiles work

ART CLUB
Every Wednesday @ 12:45pm in S3
Open to all year levels and all skill levels
PLEASE EAT YOUR LUNCH ON THE WAY

IMPORTANT COLLEGE DATES

TERM 1 2018
12 March  Labour Day Public Holiday
28 March  Year 12 Parent/Teacher Interviews 4pm-7pm
29 March  Last day Term 1—2.10 finish

TERM 2 2018
23 April 2018  Year 7 Immunisations
$200 FOR 12-LINES
NILLUMBIK EKPHRASIS POETRY AWARD
YOUTH PRIZE
(11-18 YEARS)

Entries close 30 April. To enter and information visit nilumbik.vic.gov.au/arts
COMMUNITY NOTICES

**Hard Yards**

**Children Who Challenge**

**Art Competition**

Get creative and win! Show us what putting in the ‘hard yards’ looks like to you for your chance to win $500 and see your work in the official Hard Yards conference poster.

Entries open: 14 February - 18 March 2019

See competition guidelines for more information

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**Guidelines**

1. **Theme:** What does putting in the ‘hard yards’ look like to you?
2. **Medium:** Drawings may be created using media, including digital, oil, acrylic, pencil, ink, mixed media or photography.
3. **Description:** What’s your artwork about? Describe your inspiration in 100 words or less.

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**Nillumbik Junior Soccer Club**

- Boys / Girls welcome to join
- Looking for players from 8-18 years of age.
- Experienced coaches.

Beginners and experienced players all welcomed.

Training is at 6.15pm Tuesday and Thursday (under 7-10’s will train once per week)

Games on Sunday. Home Ground is in Wattle Glen.

Come and join a great local community club.

**Fees**
- Under 11’s and younger: $318
- Under 12’s and above: $423

This includes playing shirt, shorts and socks.

Season begins mid April so come along and join us.

**Interested?** Contact

Chris 0401 714 257 or Paige 0438 224 977

https://www.facebook.com/nillumbikjuniorsoccerclub/
WRITERS WANTED
$1000 CASH
& YOUR CHOICE OF

THE COMPETITION
Entry is NOW OPEN in the 2018 School Writing Competition! Students all over Australia are invited to enter their Poems OR Short stories, and battle it out for the great CASH prizes on offer.

There is no theme!!
Entrants are encouraged to let their imaginations run wild and get their creative juices flowing to write an ANY TOPIC and in ANY STYLE. Students from ALL GRADES are welcome to enter - Kindergarten to Grade 12.

Entry is FREE! All entries must be in by Saturday, 31st March 2018. Enter online at www.write4fun.net or email to enter@write4fun.net or fax to (07) 5574 3644 or post (with entry form details) to:
Write4Fun P.O. Box 2734, Nerang DC, QLD 4211

THE BOOK
Poems and short stories entered into the competition will be considered for inclusion into our 2018 Write4Fun anthology! Those selected will have the opportunity to purchase the edition at a discounted rate. 1st, 2nd and 3rd prizewinners will receive a complimentary copy of the book.

“We are very excited to be sponsoring this competition,” stated Julia Woods, Managing Editor for Write4Fun. “Reading and writing seem to be taking a back seat these days to computer games and evolving technology! Our hope is that competitions such as these inspire the students to be creative with words once more and have fun doing it!”

THE PRIZES
Poetry Prizes
1st $1000 CASH ($500 to YOU and $500 to YOUR SCHOOL) And YOUR CHOICE of an:
Xbox One X OR a PlayStation 4 OR a Fitbit Ionic OR Apple iPad (32GB) & Book
2nd $250 CASH + Write4Fun Stationery Gift Pack & Book
3rd $150 CASH + Write4Fun Stationery Gift Pack & Book
15 x Finalist Write4Fun Stationery Gift Pack & Book

Short Story Prizes
1st $1000 CASH ($500 to YOU and $500 to YOUR SCHOOL) And YOUR CHOICE of an:
Xbox One X OR a PlayStation 4 OR a Fitbit Ionic OR Apple iPad (32GB) & Book
2nd $250 CASH + Write4Fun Stationery Gift Pack & Book
3rd $150 CASH + Write4Fun Stationery Gift Pack & Book
15 x Finalist Write4Fun Stationery Gift Pack & Book

THE RULES
- Only one entry per student - either a Poem OR Short Story.
- Entries to be typed or neatly handwritten.
- Poems must not exceed 16 lines and Short Stories must not exceed 500 words.
- Entries must be in by Saturday, 31st March 2018.
- Entries must be the original work of the author.
- Co-written entries will be disqualified.
- Entry form details must accompany each entry.

For the full list of rules and competition information, head to www.write4fun.net

Enter online: www.write4fun.net
OR Email to: enter@write4fun.net
Mail To: Write4Fun P.O. Box 2734 Nerang DC, QLD 4211
Phone: (07) 5574 3622 • Fax: (07) 5574 3644
www.facebook.com/Write4Fun