From the Principal

Congratulations to the staff, cast and crew of Sweeney Todd, what a massive achievement. I attended the show on Friday night and was impressed with the performances in what was a very challenging show. Hours of rehearsals, set building and costume design have taken place to make Sweeney Todd a success. Thank you to Gary Nicholls, Ben Strickland and Barb Chiodo for their tireless efforts. They were supported by a number of other teachers, parents and past students who all contributed in so many different ways.

A production is a unique college event. As exhausting as it is, it enables a bond to form between students from different year levels. This is something not seen in sporting events or other college events. These young people have shared an experience that they will remember in years to come. They should be very proud of their efforts.

Last week the principal team attended a leadership conference held by the Victorian Association of Secondary School Principals. It was a valuable opportunity to hear speakers from other Victorian school and educators from interstate and overseas.

One of the speakers in particular resonated with all of us; Paris Aristotle AO, the Chief Executive Officer of the Victorian Foundation for Survivors of Torture Inc. His work over the past 30 years has been in supporting refugees and asylum seekers, particularly in the area of resettlement. His keynote address was fascinating and alarming at the same time. He spoke about Global Human Displacement and that by the end of 2016 65.6 million people were considered forcibly displaced from their country of origin, a 52 % increase on figures from 2012. This represents 1 in 113 people worldwide or 20 people every minute. 22.5 million of these are designated refugees of which half are children.

These figures are astounding and make us realise how lucky we are to live in a country such as Australia. There are so many opportunities for our young people that are taken for granted and that we perhaps don’t reflect enough on the needs of others. As a school, we try to raise awareness and assist where we can. Last year we raised hundreds of dollars for the Fred Hollows foundation to provide sight saving surgery for those in third world countries. A small gesture on our part but life changing for those recipients. Last week we were finally able to donate items of the old uniform to be sent to those in need in Sudan, an effort supported by Diamond Creek Rotary Club. Later this year the Interact Club is planning a book drive to donate old textbooks to those in need overseas.

I am open to any suggestions of how we can encourage our students to be globally aware of the needs of others and even though our gestures are small, they are important and perhaps life changing to someone.

Allison Bennett
Principal
This year's school production was Sweeney Todd, with three shows performed over Friday August 18 and Saturday August 19 at the Plenty Ranges Arts and Convention Centre.

The cast, company and crew worked tirelessly over the past five months to put this show together, and we were so happy to see it finalised. After a stressful dress rehearsal we performed a matinee on the Friday, another show later that evening, and our final (and best) performance on Saturday night.

Cast one (first and final show) was led by Ryan Dunt, Darcie Cotton, Mikaylah Numa and Elana Currie, with Cast two (second show) led by Nick Currie, Jacinta Swift, Amelia Sharp and Ryan Dunt, playing Sweeney Todd, Mrs Lovett, Johanna and Beadle respectively. Comic relief was provided by Adam Butler and Leif Street through their portrayals of Pirelli. Special mentions go to Katelyn Newell playing Anthony, Olivia Stewart as The Beggar Woman, and Jess Dunt as Tobias, who performed all three shows.

The show would not have happened if it were not for all of the hard work put in by Gary Nicholls and Ben Strickland - Thank You!

We would also like to thank Barbara Chiodo, Catherine Hemphill, Catherine Frost, Vivien Connell, and the Year 11 Textiles class for their work on the costumes. Thanks to Jo Poulter and the Year 11 wood and metal class for their creation of the amazing sets. Thank you to Alan Green from Greenland Audio, and Alistair Frost and Georgia Vincent for the lighting. The backstage crew who made sure everything was in the right places at all times. Thank you to Karley O'Dwyer, Maddie Numa, Emilie-Rose Clarke, and Cate Hambling for their work on our hair and makeup.

Finally, many thanks to the Stage Manager, Olivia Smith, who worked extremely hard to ensure the show was a success each performance.

Overall, it was a wonderful experience to be a part of and has left us with many fantastic memories and friendships. Thank you to everyone!

Sarah Peerman
Assistant Director
On Thursday 27 July our Year 9 cohort participated in Careers Day. As a year level we were divided into our home groups and were sent off to different activities all throughout the school. Each activity was to help and create a clear pathway for our future. One of the activities consisted of us getting information and tips of how to present and construct yourself in an interview. We also spent a session with Alex our junior sub school coordinator, on our Year 10 subject selections. We were lucky enough to have students from Latrobe University come in, they spoke about their study skills and how they use them to help with their schooling and work tasks. As the day concluded we had people from the community come in and construct a mock interview with each student, which would help us understand what it is like to be in an interview for future references. I enjoyed this day and truly believe that these skills and information will help us in the future and when we leave school.

Tanisha Gerke

I think that careers day was really helpful for us Year 9’s as I don’t know what to expect out in the work force and a lot of us don’t know what we want to do for a living. I also learnt that if you want something in life like a job you have to go and get it. Careers day should definitely be held every year as we all have a bit more of an idea on what career we want to pursue in.

Kane Boxhall

I thought that Year 9 careers day was good because some of us Year 9 students didn't know what path we wanted to take in our futures and the careers day helped us decide what job or if we wanted to go to university or if we would like to do a trade.

Connor Whyte

Year 9 careers day was a fantastic experience that one could not get from anywhere else. One of the highlights for me personally was that I got to see what a real interview looks like. This will be helpful to me because when I apply for a job I now know what to expect. It is a fun way to learn and prepare for the years ahead. It can give us an advantage when you are trying to get a job and this is why it is important that the Year 9 careers day runs in the future.

Aydin Beasley

I thought the Year 9 careers day was really beneficial because it gave me an idea what to expect for the future. It helped me have an understanding what is said in an interview. It helped me think of a lot of career options. Overall it was a really good opportunity to have an understanding of the future.

Ryan Holzer

The highlight for me about the Year 9 careers day was when we got to take part in the practice interviews with members of the community. We each got to take turns being interviewed. It was a great experience for us to learn a bit more about what it's like to be interviewed for a job, if we haven't already. I enjoyed the day.

By Katelyn Dempsey

Last Thursday we had the Year 9 careers day. It was a day to find out what we want to be in life and how to achieve it. We learnt things about how our interests could actually become a well earned job in the future and how this means we can do something we love and be paid for it. For me personally I did find out that I wanted to be an animal technician so now I will try to achieve my goals in life if I work hard. It was a great day for finding out your future career goals and was very helpful.

Jessica Dunt, 9.3

The best part of careers day was at the end when a community member took their time to give us all interviews.

Zayne Swan

I thought the careers day that all the year nines took part in last week was very worth while. It was interesting to hear what the university students had to say and the fake job interview was a great way to get an understanding of what the real situation would be like. I learnt a lot of valuable skills that I will take with me whatever path I choose to go down. Overall, I think the day was very beneficial to prepare me for my future.

Elise Reuter

Careers day was enjoyable learning about future jobs and career opportunities. I found it very interesting and helpful to be able to learn about some of the qualities and points of having a job. The most helpful part of the day was getting to experience what a interview in the real world would be like and having someone we have never meet to do the interview with us. For future benefits I think they should bring more helpful ideas for us to learn and experience for jobs in the future.

Jordan Henderson 9.1

I thought the year 9 careers day was a fun and enjoyable day. I have learnt a lot about all the different pathways I can take and how to act in an interview. Thanks to it, I have taken away many tips and helpful information that I will be definitely taking into the future. The most beneficial part of the day was when we had to participate in a real life interview. It was definitely helpful and will be very useful in the real world. Overall, the day was very successful and it certainly needs to run in the future.

Willow McFadzean 9.1

During the Year 9 careers day we all participated in several workshops. One of them was all about job interviews and how to approach them. I found this very informative and helpful. After lunch to put our new skills to use we all had mock up interviews. It was really helpful to experience what interviews may feel like in the future.

Emily Quinton and Madison Goldspink
VCE/VET Sport and Recreation Year 2

As part of working towards their VCE/VET Performance Assessment our Year 2 students have been participating in some adventure activities in the community. This gives them a practical experience of how different user groups access programs within the community and how group facilitation occurs. Students have participated in rock climbing/abseiling in Warrandyte and caving at Yarra Junction. More recently students completed a cross country skiing day at Lake Mountain. Students have experienced some great personal challenges completing these activities whilst developing their skills.

Rebecca Taylor

Music, Art & Design, Drama

Our production of Sweeney Todd, The Demon Barber of Fleet St was a resounding success. Staff and students worked as a great team putting on three amazing shows. Feedback from those who attended was very positive. Many thanks to the Music, Drama and Art staff who contributed a massive amount of their personal time to support the students in this venture.

In other news, 7.3 had a guest live drawing model last Monday when Brady brought in his bearded dragon lizard called ‘Kanye’. Kanye was an excellent life model holding his pose for an impressive amount of time whilst students took turns in drawing him.

VCE students are beginning to consolidate their Art and Design work as we start the countdown to folio submissions at the end of this term and on the first day back from the September break.

Year 8 and Year 9 Art classes are in the process of lino and dry point etching printmaking techniques and will this week be making use of our traditional printing press to print multiple copies of their designs.

Jo Poulter
ITALIAN LUNCH

Our Year 9 Italian class had a special brunch during our Italian class on Monday 7 August. There was a great variety of Italian food that we had not tried before. The food was yummy and we would love to do this again. The food included, sopresa salami and mortadella with Italian bread called pasta dura. This was really scrumptious. We also ate nutella with special Italian biscuits, chocolate sponge cakes and Italian lollies. It was fun and we had an opportunity to speak Italian as we had to tell Rosa what food we wanted in Italian. We would like to say thanks to Rosa for organizing it.

We are also excited about going on an excursion to Lygon Street Carlton on Monday 11 September.

BY MEGAN TUNG.
THE CHOICE FOR SECONDARY STUDENTS WANTING TO PURSUE A CAREER IN SPORT, FITNESS & RECREATION

The DVC Sports Academy offers prospective enrolments access to a High-Performance Athlete Training System while participating in a rigorous and comprehensive academic program.

DVC Sports Academy at Diamond Valley College will launch in 2018 with Netball and Girls’ AFL Programs at Years 7 & 8.

COMMUNITY PARTNERS:
- AFL Victoria
- Northern Knights Football Club
- Diamond Creek Women’s Football Club
- Netball Victoria
- DC North East Blaze Netball Club
- Diamond Creek Force Netball Association
- The Optimal Health Lab
- LaTrobe University

INFORMATION EVENING: WEDNESDAY 30TH AUGUST 6PM

REGISTER NOW
https://www.trybooking.com/RGWN

Follow DVC Sports Academy
TECHNOLOGY NEWS

On Saturday 19 August, teachers from various schools around Victoria attended an all-day DATTA Vic (Design & Technology Teachers Association) Workshop run by Pat McMahon at Diamond Valley College.

The teachers could choose from one of Pat’s 5x5x5 LED Cube or a ReCycloBot. Thanks to Pat for running another successful workshop which was enjoyed by all who attended.

GNURAD GUNDIDJ

Last week the students from Diamond Valley and Merbein went on our first expo. We were off campus for two days, we spent the first day riding tandem bikes. We rode for 18km before we stopped at camp, made our dinner and slept in tents. When we woke up we had breakfast and walked for 12km with our hiking packs on.

When we weren't on our outdoor adventure, we had indoor classes that were different to those we have at Diamond Valley. We learned about ourselves, others and about thinking and acceptance instead of Maths and English.

We went surfing at Port Fairy a few days ago and then we went on a short hike to a lighthouse where we went crab hunting and scared some of the other girls with them, but we put the crabs back afterwards.

We've had a very successful few weeks at Gnurad and can't wait to show everyone our CLP (Community Learning Project).

Kind Regards

Laura Olson, Jacob Gambin, Lauren Treloar and Oscar Clarkson
VTAC Applications:
The application process for tertiary education is now open for all Yr 12 students. Students have received a briefing on the application process. During the briefing all students were asked to complete an application for tertiary education for 2018. Some students may have other preferred options, which is great, however they need to ensure that they have in place a viable back-up plan if circumstances change.

Seas Applications:
During the VTAC briefing students were also asked to complete a SEAS application. Students may not be eligible in each of the categories however they are all eligible for Category 1 Personal Information. This category just requires the student to tick a box to release their information about which school they are from, where they live and other information provided when registering. Just ticking this box can make a significant impact on a student’s offers.

Scholarships:
Many institutions also run scholarship applications through the VTAC system. Students were encouraged to apply for scholarships as well. Scholarships are offered in two categories: equity and merit. There are however many scholarships not offered through VTAC and students are encouraged to investigate these through the relevant institution websites.

Changes to Entry Requirements for Initial Teacher Education (ITE) Courses.
Prospective teacher candidates looking to apply for education courses will now have two additional requirements to meet for undergraduate entry in to ITE courses. For 2018 entry students will need to achieve minimum ATAR of 65. In most cases this ATAR requirement is assessed after “subject bonuses” and “SEAS” is considered. Subject bonuses reward students for performing well in selected studies, these will vary between courses.

Students are also required to complete a non-cognitive assessment called the CASPer test. This is conducted online, costs $70 and is assessed externally. Unfortunately students will not receive feedback on their performance on this task. Students were invited to attend an information session on the additional entry requirements where these items were discussed.

Parents are welcome to contact the careers team should they have any enquiries.

Graham Sinclair
Careers, VET and Work Experience Leader.
Ph: 94388282 Sinclair.graham.d1@edumail.vic.gov.au

Maurice Colin
Careers Teacher.
Ph: 94388258 colin.maurice.m@edumail.vic.gov.au
SEWING FOR NEPAL

This is a call for support for women in our world who are less fortunate than us.

The Seven Women Organisation helps women in rural and remote mountain villages in Nepal.

As part of their work many Australian women are working in ‘chapters’ (groups) making sanitary pads and holders for women in these places as far as Cambodia. These women do not have access to sanitary pads and due to the fact that there is no landfill, pads are not used, as well as not having the money to buy them anyway.

Out wonderful, big hearted canteen lady Annie and her trusty band of friends and canteen helpers are holding a Sewing for Nepal Day on Thursday 5 October 2017 and we are looking for donations of items and support.

The day will be held in the Textile Room at Diamond Valley College from 10:00am – 2:00pm.

The aim of the day is to complete 70 bags to go to these women as soon as they are completed. The bags will be given to them at no cost so as you can imagine there will be a lot of work to do.

Each bag is made of cotton with a drawstring and inside each one there is:

- 2 pad holders
- 8 handmade pads
- A small face towel or face washer
- 2 pair of cotton knickers
- A small bar of soap
- A plastic washbag to wash their things in 240mm x 340mm
- All of these items are enclosed in another zip top plastic bag 240mm x 340mm

The making of this bag and its contents is a lot of work and this is where we are asking for your support and help. We need donations of knickers and face washers which can be left with Annie in the canteen. If you could make it on the day it would be greatly appreciated, it is a fun day for such a worthy cause and lunch will be provided.

SENIOR GIRLS TABLE TENNIS

The Senior Girls table tennis team consisted 4 Year 12 girls - Jemma Pinzone, Emily Dimech, Jaslyn Melbourne and Brooke Dimech.

The team played in the Northern Zone finals at the Coburg Table Tennis Centre on Thursday August 10 and won the competition very convincingly.

They defeated Gladstone Park and Lalor 6-0.

The following week, the team played in the State Final at the Melbourne Sports and Aquatic Centre and they were drawn to play against St Mary McKillop College (in Swan Hill), Warrnambool SC and Matthew Flinders Girls SC respectively in the qualifying stage.

Diamond Valley won the first game 4-2, lost the second 2-4 and lost the third 1-5 to finish third in the group.

The team is to be congratulated on making it to the State Final. Even though they did not qualify for the Semi-Finals, it was very close and the team could have qualified.

Well done on such a fantastic effort!

Grant Sargent
LIBRARY NEWS

Check out these New Titles

The Elephant Thief by Jane Kerr
When pickpocket Danny buys an elephant at auction, he’s swept up on an unforgettable adventure. Offered a job by a zoo owner, all he has to do is ride Maharajah from Edinburgh to Manchester in one week. Everyone is watching, even Queen Victoria, but the journey is filled with drama and danger, and it’s soon clear that not everyone wants them to arrive in time…

Running on the Roof of the World by Jess Butterworth
I focus on my beating heart. I know mum and dad are still alive. My heart would feel different if they weren’t. Wouldn’t it?
After twelve-year-old Tash’s parents are seized by soldiers, she and her best friend Sam resolve to rescue them. But to do so, they must escape Tibet, cross the mountains and seek help from the Dalai Lama in India. And so an extraordinary journey begins…
A vivid, richly atmospheric story of adventure, survival and hope.

Gemina: The Ultimate Files_ Oz by Amie Kaufman and Jay Kristoff
Moving to a space station at the edge of the galaxy was always going to be the death of Hanna’s social life. Nobody said it might actually get her killed.
The saga that began with breakout bestseller Illuminae continues aboard Jump Station Heimdall, where two new characters will confront the next wave of BeiTech’s assault. Hanna is the station commander's pampered daughter, Nik the reluctant member of a notorious crime family. But while the pair are struggling with the realities of life aboard the galaxy’s most boring space station, little do they know that Kady Grant and the Hypatia are headed right toward Heimdall, carrying news of the Kerenza invasion.
When an elite HeiTech team invades the station, Hanna and Nik are thrown together to defend their home. Soon, Hanna and Nik aren’t just fighting for their own survival. The fate of everyone on the Hypatia—and possibly in the known universe—is in their hands.
But relax. They’ve totally got this. They hope.

The Secret Science of Magic by Melissa Keil
She’s smart, like genius-calculator-brain smart. But there are some things no amount of genius can prepare you for, and the messiness of real life is one of them. When everything she knows is falling apart, how can she crack the puzzle of what to do with her life?

Joshua
He spends his time honing magic tricks and planning how to win Sophia’s heart. But when your best trick is making schoolwork disappear, how do you possibly gain a genius?

UNIFORMS FOR SUDAN

Old Diamond Valley College uniforms being loaded on the truck to be sent to the people in need in Sudan in an effort supported by Diamond Creek Rotary Club
**ATTENTION**

PLEASE READ ALL INFORMATION AND NOTE BUS TRAVELLER PROCEDURES

**BUS TRAVEL NEWS UPDATE**

**TERM 3 FEES ARE NOW OVERDUE**

STUDENTS WITHOUT A VALID PASS MAY NO LONGER USE THE DIAMOND VALLEY COLLEGE BUS NETWORK FOR TRAVEL TO OR FROM THE COLLEGE

Parents and students please note that ALL bus travellers MUST complete an Application to Travel form for the 2018 school year, these forms will be available for download from the Diamond Valley College website during the dates below.

Regardless of your child's years of travel, these processes need to be followed for each new year of travel.

PLEASE NOTE APPLICATIONS WILL NOT BE ACCEPTED BEFORE THESE DATES AND MUST BE ON THE CORRECT APPLICATION FORM, COMPLETED IN FULL INCLUDING THE CORRECT BUS AND STOP

INCOMPLETE FORMS WILL BE RETURNED TO PARENT/GUARDIANS WHICH WILL DELAY PROCESSING SO PLEASE ENSURE ALL SECTIONS ARE FILLED IN.

Late forms will be accepted however no guarantees are given regarding a place on the bus. Every endeavour will be made to accommodate students on their requested bus

Applications should be completed IN FULL and returned to the General Office no later than Friday 6 October 2017 to allow planning for the 2018 school year.

- **Students eligible for free travel** **Years 8-12 2018: 07 – 18 August 2017**
  This includes students travelling between Hurstbridge and Diamond Valley College.

- **Fare paying students** **Years 8-12 2018: 14 - 25 August 2017**

- **Students beginning** **Year 7 2018: 21 August – 01 September 2017**
  Eligible or fare paying

- **All other Non-DVC (Primary & Secondary) Students: 28 August – 08 September 2017**

If you have any questions please feel free to contact the Bus Co-ordinator on 9438 1411.

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**IMPORTANT COLLEGE DATES**

**Term 3 2017**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1 Sept</td>
<td>Year 8 Snow Trip</td>
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<tr>
<td>7-8 Sept</td>
<td>World Challenge Training Camp</td>
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<tr>
<td>10 Sept</td>
<td>College Working Bee</td>
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<tr>
<td>14 Sept</td>
<td>Year 7-11 Parent Teacher Interviews</td>
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<tr>
<td>22 Sept</td>
<td>Last Day Term 3</td>
</tr>
</tbody>
</table>

**ART CLUB**

Every Friday @ 12:45pm in S3

Open to all year levels and all skill levels

PLEASE EAT YOUR LUNCH ON THE WAY
Dear Parents & School Community Members

As part of our plan to raise funds for Diamond Valley College PERFORMING ARTS we are running a fantastic Routleys Bakery Fundraiser.

Routleys Bakery has been making Pies & Cakes for over 60 years, so have perfected their recipes over a long time.

I am pleased to announce that for this drive we have selected a range of Routleys most popular products as part of the fundraiser. For every pack that you sell, DVC will make approximately a 30% profit.

All of our profits will go towards the College Production Fund.

You will be able to collect your special Routleys Order on Tuesday 19 September.

We suggest you sell to family members, colleagues in the workplace, friends or neighbours. It is recommended that children involved in selling do so under adult supervision, especially if selling door to door.

We ask that all orders and money collected be returned to the General Office no later than Friday 8 September.

Fundraising activities such as this make a vital contribution towards improving facilities and resources for the benefit of our students. In anticipation of a successful fundraising drive, I thank you for your support.

Please print the order form on the next page and return completed with payment in a sealed envelope to the general office.

Eva Dean
Performing Arts
Fundraising coordinator
**PIE DRIVE ORDER FORM**

**PIE DRIVE**

Support DVC Performing Arts

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**Student Name :**

**RETURN FORM AND PAYMENT :**
**FRIDAY 8TH SEPTEMBER**

**HG:**

**DISTRIBUTION DATE :**

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<td><strong>Party Size – 6 packs</strong></td>
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<td>Party Sausage Rolls 6 pack</td>
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<td>Party Quiche Lorraine 6 pack</td>
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<td>Family Meat Pie</td>
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<td>Family Pastie</td>
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<td></td>
<td>Family Shepherd Pie</td>
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<td>Family Apple Tart</td>
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<td>Family Apricot Tart</td>
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<td><strong>Assorted Cake Lines</strong></td>
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<tr>
<td></td>
<td>Lamingtons (4 pack)</td>
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<td>Apple Slice (4 pack)</td>
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<td>Iced Donuts (4 pack)</td>
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<tr>
<td></td>
<td>Vanilla Slices (4 pack)</td>
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**Total $**
COMMUNITY NOTICES

**CONNECT**

Living & Learning Nillumbik offer a wide range of qualifications, short courses and activities, venue hire and volunteering at our three centres in Diamond Creek, Eltham.

**Short courses in:**
- Art and pottery
- Career and business skills
- Computers and technology
- Dance and music
- Garden design
- Health, fitness and wellbeing
- Languages and creative writing
- MakerSpaces
- Gardening
- Children's and teens courses
- Social events and activities
- Cooking

**Qualifications offered in:**
- Certificate III in Individual Support (Aging, Home & Community) CHC33015
- Certificate III in Early Childhood Education and Care CHC30113
- Diploma of Early Childhood Education and Care CHC50113
- Certificate IV in Training and Assessment TAE40110

Registered Training Organisation No. 3980

www.livinglearningnilumbik.vic.gov.au

Phone 9433 3744

Enrol online, in person or over the phone

Diamond Creek  Eltham  Panton Hill

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**SPRING SCHOOL HOLIDAY SPORTS CAMPS 2017**

**AFL FOOTBALL**
- 25, 26 & 27 September
  - Brighton Grammar School, Brighton
  - 4, 5 & 6 October
  - North Balwyn

**BASKETBALL**
- 26 & 27 September
  - Brighton Grammar School, Brighton
  - 24 & 26 September
  - Camberwell Grammar School, Camberwell
  - 2, 3 & 4 October
  - Trinity Grammar School, Kew

**CRICKET**
- 26, 27 & 28 September
  - Wembley Reserve, Blackburn
  - 26 & 27 September
  - Tennyson Park, Balwyn

**NETBALL**
- 26, 27 & 28 September
  - Glen Iris, Blackburn
  - 26 & 27 September
  - Sandringham Youth Club, Hampton

**ROCK CLIMBING**
- 25 & 26 September
  - Glen Iris, Blackburn

**HOCKEY**
- 26 & 27 September
  - Sandringham Youth Club, Hampton

**SOCCER**
- 26, 27 & 28 September
  - Sandringham Youth Club, Hampton

**TENNIS**
- 26 & 27 September
  - Trinity Grammar School, Kew

**BOOK NOW asc.camp/school**

**SPECIAL OFFERS**
- Early Bird’s $25 Off - Family’s, Groups & Clubs see website

**ASC AUSTRALIAN SPORTS CAMPS**

1300 914 398

**Melbourne, VICTORIA**

**EPIGURE RESTAURANT**

calling all aspiring chefs

an exciting new venture

Our launch will be catering for the upcoming Ellimatta youth art show

This is open to all young people aged 17-25 who would like to be involved in the planning, organisation and operation of a pop up style restaurant at Ellimatta

EllimattaYouth.org.au   jess@ellimattayouth.org.au

0426 909 628   facebook.com/ellimattayouth

**Every Tuesday in August 4pm - 7:30pm**